



Shri Govind Guru University

(Established Vide Gujarat Act No. 24/2015)

શ્રી ગોવિંદ ગુરુ યુનિવર્સિટી

(ગુજરાત એક્ટ નં. ૨૪/૨૦૧૫ દ્વારા સ્થાપિત)

નં. એસજીજીયુ/પરીક્ષા/૨૦૨૪/૧૩૧૪

તા.૧૭/૦૨/૨૦૨૪

પરિપત્ર-૩૨૯૬

વિષય : NEP-2020 અનુસારના અભ્યાસક્રમોની સેમેસ્ટર-૨ ની પરીક્ષા સંબંધિત માર્ગદર્શિકા.

સંદર્ભ : એડવાઈઝરશ્રી, કે.સી.જી., અમદાવાદનો તા.૨૯/૦૯/૨૦૨૩ નો પત્ર અને SOP

શ્રી ગોવિંદ ગુરુ યુનિવર્સિટીનાં વિવિધ ભવનોના પ્રોફેસરશ્રીઓ/કો-ઓર્ડીનેટરશ્રીઓ, બી.એ., બી.કોમ., બી.એસસી., બી.બી.એ., બી.સી.એ. અને બી.આર.એસ. અભ્યાસક્રમ ચલાવતી સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તથા સંબંધિત અધ્યાપકશ્રીઓને જણાવવાનું કે, નેશનલ એજ્યુકેશન પોલીસી-૨૦૨૦ અનુસાર તૈયાર કરવામાં આવેલ નવા અભ્યાસક્રમોની પરીક્ષાના સંદર્ભમાં તા.૧૧/૧૦/૨૦૨૩ ના રોજ શ્રી ગોવિંદ ગુરુ યુનિવર્સિટી ખાતે એડવાઈઝરશ્રી, કે.સી.જી., અમદાવાદના સંદર્ભ દર્શિત પત્ર અને SOP અન્વયે માન. કુલપતિશ્રીના આદેશ અનુસાર રચના કરવામાં આવેલ પરીક્ષા આયોજન સમિતિ બેઠકનું આયોજન કરવામાં આવેલ. જેમાં નીચે NEP-2020 અનુસાર તૈયાર કરવામાં આવેલ અભ્યાસક્રમોની સેમેસ્ટર-૨ ની પરીક્ષા (CCE & SEE) માટે ગાઈડલાઈન્સ તૈયાર કરવામાં આવેલ છે. જે બિડાણ સ્વરૂપે સામેલ છે જે ધ્યાને લેવા અને તે મુજબ કાર્યવાહી કરવા વિનંતી.



કુલસચિવ

શ્રી ગોવિંદ ગુરુ યુનિવર્સિટી,
વિંઝોલ (ગોધરા).

બિડાણ : ગાઈડલાઈન્સ

પ્રતિ,

- શ્રી ગોવિંદ ગુરુ યુનિવર્સિટીનાં વિવિધ ભવનોના પ્રોફેસરશ્રીઓ/કો-ઓર્ડીનેટરશ્રીઓ, NEP-૨૦૨૦ મુજબના અભ્યાસક્રમ ચલાવતી સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તથા સંબંધિત અધ્યાપકશ્રીઓ તરફ જાણ તથા જરૂરી કાર્યવાહી સારૂ.



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श्री गोविंद गुरु युनिवर्सिटी

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GUIDELINES FOR EXAMINATION (As per National Education Policy – 2020)

To overcome the limitations of an old evaluation system, there is a need for reforms that ensure credibility and the outcome of the assessment system. There is a need to have more horizontal assessment modes in all forms of education (Regular, Online and ODL) rather than one single vertical mode that decides the fate of students. It leads to the overall development of students in terms of critical thinking, problem-solving ability, right application of knowledge, and maintaining ethics.

The evaluation process should be formulated to make a systematic evaluation of students' progress based on UGC guidelines. The evaluation must be designed with learner attributes in mind. These attributes have clear linkages to Programme Education Objectives and Outcomes. The evaluation consists of the following two components:

1. Continuous and Comprehensive Evaluation (CCE) – Formative
2. Semester End Evaluation (SEE) – Summative

CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE):

CCE carries 50% of the total marks allotted to a subject and the other 50% being assigned to the SEE.

In each course, every credit carries 25 marks, of which 50% marks is assigned for CCE and rest 50% marks for SEE. The 50% marks assigned to the CCE is distributed between the continuous classroom evaluation and mid-term evaluation. CCE arrange at College/Institute Level. The pattern may be as follow:

Sr. No.	Evaluation	Weightage	4 credit subjects (Marks)	2 credit subjects (Marks)
1	Continuous and Comprehensive Evaluation (CCE)	50%	50	25
2	Semester End Evaluation (SEE)	50%	50	25
TOTAL		100%	100	50



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MINIMUM PASSING MARKS:

Minimum Passing marks required to be score by the students in each course and in each head (Internal and External) is 36%.

Course Credit	CCE 50%		SEE 50%		Total 100%	
	Maximum	Passing	Maximum	Passing	Maximum	Passing
4	50	18	50	18	100	36
2	25	09	25	09	50	18

Letter Grades and Grade Points :

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.

The relative grading system provides the relative performance of a student to a group/class wherein the student is ranked in a group/class based on relative level of achievements. HEIs may also mention the marks obtained by the students in each course and a weightage average of marks on the Grade sheet for the benefits of the students.

Sr. No.	Letter Grade	Grade Point	Marks (In %)
1	O (outstanding)	10	96.0-100
2	A+ (Excellent)	9	86.0-95.9
3	A (Very good)	8	76.0-85.9
4	B+ (Good)	7	66.0-75.9
5	B (Above average)	6	56.0-65.9
6	C (Average)	5	46.0-55.9
7	P (Pass)	4	36.0-45.9
8	F (Fail)	0	Below 36.0
9	Ab (Absent)	0	Absent



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Internal Evaluation Scheme for Theory Course:

Sr. No.	Exam Pattern	50 Marks	25 Marks
1	Assignments, Case analysis, Presentation, Slip Tests (announced/surprised), Quizzes, & Suggested Tools* (Minimum any two)	20	10
2	Mid-Term written evaluation (compulsory for all students)	20	10
3	Attendance & Class Participation	10	05
	TOTAL	50	25

Internal Evaluation Scheme for Practical/Project/Performance Course

Sr. No.	Exam Pattern	50 Marks	25 Marks
1	Practical/Project/Performance Examination & Suggested Tools*	20	10
2	Record Book & Journal	20	10
3	Attendance & Class Participation	10	05
	TOTAL	50	25

*Suggested Tools for Continuous Evaluation:

- Assignment
- MCQ Test
- Presentation
- Role Play
- Seminar
- Symposium
- Poster Presentation
- Essay type Questions
- Focus groups
- Projects
- Case Studies
- Organizing Fair and Events
- Industrial/ Education Visit
- Poster presentations of library or laboratory research
- Cooperative experiences
- Portfolios (collections of work)
- Standardized tests both within and across disciplines
- Student journals
- Questionnaires, Interviews
- Practical Exam
- Classroom quizzes and exams
- Conducting Survey



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Note:

- Subject-wise CCE will be undertaken by the concerned faculty member.
- The students are expected to submit their answer scripts/ reports of internal evaluation within the stipulated time. Failure to do so may result in the script not being valued.
- Mid-Term Exam can be done in a scheduled manner by college.
- Maintain record/data of internal evaluation carefully.

SEMESTER END EVALUATION (SEE):

The SEE carries 50% of the marks assigned to a course. SEE shall be of 2 hours for 4 credit course and 1 hour in case of 2 credit courses. This examination shall be conducted as per a schedule which shall be notified in advance.

FOR COMMERCE FACULTY:

[A] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 04 Credit/ 5 Unit Course paper will be as follow:

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.2	10
3	Question 3 from Unit No.3 OR Question 3 from Unit No.3	10
4	Question 4 from Unit No.4 OR Question 4 from Unit No.5	10
5	10 MCQs (10/10) (From Unit 1 to 5)	10
	TOTAL MARKS	50

Duration of examination is 2 Hours.

[B] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 02 Credit/ 3 Unit Course paper will be as follow:

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.3	10
3	5 MCQs (5/5) (From Unit 1 to 3)	05
	TOTAL MARKS	25

Duration of examination is 1 Hour.



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FOR ARTS FACULTY:

[A] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 04 Credit/ 4 Unit Course paper will be as follow:

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.2	10
3	Question 3 from Unit No.3 OR Question 3 from Unit No.3	10
4	Question 4 from Unit No.4 OR Question 4 from Unit No.4	10
5	10 MCQs (10/10) (From Unit 1 to 4)	10
TOTAL MARKS		50

Duration of examination is 2 Hours.

[B] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 02 Credit/ 3 Unit Course paper will be as follow

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.3	10
3	5 MCQs (5/5) (From Unit 1 to 3)	05
TOTAL MARKS		25

Duration of examination is 1 Hour.

FOR SCIENCE FACULTY:

[A] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 04 Credit/ 4 Unit Course paper will be as follow:

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.2	10
3	Question 3 from Unit No.3 OR Question 3 from Unit No.3	10
4	Question 4 from Unit No.4 OR Question 4 from Unit No.4	10
5	10 MCQs (10/10) (From Unit 1 to 4)	10
TOTAL MARKS		50

Duration of examination is 2 Hours.



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[B] The question paper structure of theory course for Semester End Evaluation (University/ External Examination) for 02 Credit/ 2 Unit Course/ paper will be as follow

Que. No.	Questions	Marks
1	Question 1 from Unit No.1 OR Question 1 from Unit No.1	10
2	Question 2 from Unit No.2 OR Question 2 from Unit No.2	10
3	5 MCQs (5/5) (From Unit 1 & 2)	05
	TOTAL MARKS	25

Duration of examination is 1 Hour.

Eligibility Criteria to appear in SEE

To be able to appear for the SEE, a student must comply with the following conditions:

1. Should have at least 75% of attendance in all the courses put together
2. Should have at least 70% of attendance in each course/subject
3. Should not have any disciplinary proceedings pending against him/her
4. Should have no pending due
5. Should have appeared in all components of CCE.
6. Principal will take appropriate decision at college level for any issues related to SEE.

Exams Format for 4 Credit Course (Practical/Performance)

- Examination of Two Practical /Performance, One from each group: 50 Marks
- One Practical/Performance of 25 Marks
- Each of Three Hours Duration

Exam Format for 2 Credit Course (Practical/Performance)

- Examination of One Practical/Performance: 25 Marks
- Each of Three Hours Duration

Note :

- The guidelines are subject to modification and change as per the need of the University.