Shree Govind Guru University



CURRICULAM AND CREDIT FRAMEWORK FOR BCA 3rd SEMESTER PROGRAMMES

AS PER THE NEP 2020

Shri Govind Guru University Course Structure under NEP-2020 BCA – Semester-III

Sul	oject	Code	Subject Title	Theory	Practical	Credits	N	Iarking Sche	me
							Internal	External	Total
Discipline Specific Course Core (Major)	Major-5		Object Oriented Programming using C++	3	1	4	50	50	100
(1.11g)21)	Major-6		Relational Database Management System-I	3	1	4	50	50	100
	Major-7		Networking	4	0	4	50	50	100
Multidisciplinary	MDC-3		Statistical Computing	4	0	4	50	50	100
Ability Enhancement Course	AEC-3		English	2	0	2	25	25	50
Skill Enhancement Course	SEC-3		E-Commerce-I	2	0	2	25	25	50
Value-Added Course	VAC-3		Indian Knowledge System-II	2	0	2	25	25	50
			Total			22			

BA	ACHELOR O	F COMPU	JTER A	PPLICA	TIONS (B.C.A.) SI	EMESTE	R-3
	TITLE OF THE COURSE: Object Oriented Programming using C++							
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1		MAJOR-5	3+1	45	30	50	50	100

	Course Content	
Unit	Description	Lectures
	Introduction to Object Oriented Programming	
	 Procedure Oriented and Object Oriented 	
1.	 Difference Between C and C++ 	11+7
	• C++ Output/ Input	1117
	• Keywords in C++	
	 New style of header file specification 	
	• Comments in C++	
	• Variables in C++	
	• Reference Variables in C++	
	 The bool Data type 	
	• Importance of function prototyping in C++	
	Function Overloading	
	Default Arguments	
	Inline Function	
	Scope Resolution Operator	
	• Structures in C	
	• Structure in C++	
2.	 Access Specifier 	11+7
2.	• Classes	1117
	• Objects in C++	
	Characteristics of Access Specifier For existing partial and leave the second se	
	 Function outside a class Initialization of variable in C++ 	
	Arrow Operator	
	• 'this' pointer	
	Member Functions and Data Members	
	• Friend Functions	
3.	 Friend Class 	11+7
	 Array of Class Object 	
	 Passing Class Objects to Function 	
	 Returning Objects from Functions 	

	Nested Classes	
	 Namespaces 	
	•	
4	Introduction	
4.	 Dynamic Memory Allocation Using "new" 	
	Dynamic Memory Deallocation	12+9
	"Set_New_Handler" Function	
	 Constructor 	
	Characteristics of Constructor	
	Types of Constructor	
	Destructor	
	Characteristics of Destructor	
	Introduction of Inheritance	
	'Protected' Access specifier	
	Inheritance using different access specifier	
	Initialization of Base class members through derived class	
	object	
	Different forms of Inheritance	
	Function Overriding	
	 Virtual Functions and Inheritance 	
	Introduction	
	Pointers to derived class	
	Rules for virtual function	
	Internals of Virtual Functions	
	Pure virtual function	
	Virtual Base class	
	Virtual destructor	
	Abstract class	
	Limitations of virtual Function	
	Total Lectures	45+30
<u> </u>		

- Object Oriented Programming with C++ BySubhash KU, Pearson
 Object-Oriented Programming with C++ (Second Edition) By PoornachandraSarang, PHI Object
 Oriented Programming using C++ By Joyce FarrellCengage Learning

PRACTICAL

Intro	oduction to OOP, Classes & Objects
1	Write a program to calculate the area of circle, rectangle and square using function overloading.
2	Write a program to demonstrate the use of default arguments in function overloading.
3	Write a program to demonstrate the use of returning a referencevariable.
4	Create a class student which stores the detail about roll no, name, marks of 5 subjects, i.e. science, Mathematics, English, C, C++. The class must have the following: Get function to accept value of the data members. Display function to display values of data members. Total function to add marks of all 5 subjects and store it in the data members named total.
5	Create a function power() to raise a number m to power n. the function takes a double value for m and int value for n, and returns the result correctly. Use the default value of 2 for n to make the function calculate squares when this argument is omitted. Write a main that gets the values of m and n from the user to test the function.
6	Write a basic program which shows the use of scope resolutionoperator.
7	Write a C++ program to swap the value of private data members from 2 different classes.
8	Write a program to illustrate the use of this pointer.
9	An election is contested by five candidates. The candidates are numbered 1 to 5 and the voting is done by marking the candidate number on the ballot paper. Write a program to read the ballots and count the votes cast for each candidate using an array variable count. In case a number is read outside the range of 1 to 5, the ballot should be considered as a 'spoilt ballot' and the program should also count the number of spoilt ballots.
10	Write a program to call member functions of class in the main function using pointer to object and pointer to member function.

BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3 TITLE OF THE COURSE: Relational Database Management System-I Internal External **Teaching** Course **Practical** Sr. Course Course **Total** Exam Exam Code Hours Hours No. Category Credit Marks Marks Marks 45 30 2 MAJOR-6 4 50 50 100

	Course Content	
Unit	Description	Lectures
1.	Introduction to Database system Concepts and Architecture:- - Database System and Data Models o Role and Advantage of DBMS o Types of Database - Data Model Basic Building Block o The Hierarchical Model o The Network Model o The Relational Model	11+7
2.	The Relational Database Model - A logical view of Data • Tables and Their characteristics • Keys • Integrity Rules • Concept of Functional Dependency • Relational Set Operators • The Data Dictionary and The System Catalog - Relationship within the Relational Database • The 1 : M Relationship • The 1 : 1 Relationship • The M : N Relationship	11+7
3.	The Normalization process	11+7
4.	MS-Access - Creation of tables - Defining Constrains - Creating Relationships - Querying databases (Design View) o Simple queries on single table o Adding calculated/derived fields using expression builder	12+9

Total Lectures	45+30
Find Duplicates Query Wizard and Find Unmatched	
 Summary Queries (Queries using group function: SUM,MAX, MIN, COUNT, AVG) Crosstab Queries 	
Advanced Queries	
 Simple Queries on Multiple table(Joins: Inner, Left Outer, Right Outer) 	
Parameter QueriesAction Queries(Make Table, Append, Update and Delete)	

- 1.Fundamental of Database Systems- ElmasriNavathe- Pearson Education Asia
- 2.Database- Principles, Programming and Performance- Parick O' Neil Elizabeth O'Niel, Harcort Asia PTE Limited
- 3.An Introduction to Database Systems- C.J.Date, Addison Wesley, Pearson EducationPress
- 4.Database System Concepts- Abraham Silberschat, Henry F. Korth, S.Sudarshan, Tata McGraw Hill

PRACTICAL

MACI	ITCAL		
Sr. No.		Pro	ogram Definition
1.	Create Table as Mer	ntion: Table Name: Stu	dent
	Field Name	Data type	
	stud_no	Number	
	stud_name	Text	
	gender	Text	
	class	Text	
	address	Text	
	contact_no	Number	
	dob	Date/Time	
	gender as Gende Date of Birth in 3. Name of the Stu 4. Student Name n 5. Create a drop-de V-semester and 6. Ensure that gene	field heading of stud_ner, class as Semester, and datasheet view of table dent must be displayed nust be less than or equown list for class with VI-semester.	al to 20 characters. value: I-semester, II-semester, III-semester, IV-semester, one of the two values: Male or Female. Display proper

Field Name	Data type
Product _no	Number
product_name	Text
Product_catg	Text
Price	Number
Quantity	Number
mfg_date	Date/Time
Disc	Yes/No
Discount	Number

Create Table as mention above:

- 1. Define product no as Primary key.
- 2. Use caption property for heading in datasheet view of the table.
- 3. Name of the Category must be displayed in upper case.
- 4. The name of the product must be 15 character long and First letter of the name must be displayed in Upper case.
- 5. Mfg_date must be display in mm/dd/yy.
- Queries:

2.

- 1. Sort the data product name wise (ascending order.).
- 2. Sort data quantity wise (descending order).
- 3. Search all the data whose product category is Computer.
- 4. List out all data whose quantity is less than or equal to 25.
- 5. List out all the products whose price is greater than 1000.
- 6. List out all the products which do not include hardware category.
- 3. Create the following tables and create appropriate relationship among these tables.
 - Customer (cid, name, address, city)
 - Product (pid, name, desc, rate)
 - Order(cid, pid, oid, odate, qty, amt)

Create a form for data entry of all the tables.

Create a macro from which should open the customer table, a beep sound and msgbox Saying "BYE!!!!"

- **4.** Create the following tables and create appropriate relationship among these tables.
 - Studentmaster(rno, name, age, address, phoneno, city)
 - Studentdetail(rno, exam, m1, m2, total, percentage)

Create a form for data entry of student detail.

Create a report having group by rno.

Each rno should display its exam details and calculate the sum of all the students in each exam.

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3							
	TITLE OF THE COURSE: Basic of Networking							
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
2		MAJOR-7	4	60	0	50	50	100

	Course Content	
Unit	Description	Lectures
	Introduction of networking	
	 Networking concepts 	
1.	 Data communications 	15
	- Protocols	
	Types of Network	
	– LAN	
	– MAN	
	– WAN	
	– PAN	
	Types of switching	
	- Circuit	
	– Packet	
	- Message	
	Transmission Media	
	 Guided media 	
	 Twisted pair 	
	 Coaxial cable 	
	 Optical fiber 	
	 Unguided media 	
	 Microwave 	
	 Satellite communication 	
	Cellular telephones	
	Network topologies	
	Topologies	
2.	– Mesh	15
	– Star	
	- Tree	
	- Ring	
	- Bus	
	- Hybrid	
	Network protocols, OSI, TCP/IP model	15
3.	- OSI model and layer functions	
	- TCP/IP basics	
	- ARP	
	7 HA	1(

- Simplex, nan duplex and fun-duplex communication	
o Repeaters	
 Internetworking devices 	
Wireless LAN	
 Infrared communication 	
- Bluetooth	15
ISDN, Architecture, Channel types, interfaces	
- IELNEI	
	 Bluetooth Infrared communication Wireless LAN Internetworking devices Repeaters

- 1.Data Communications and Networks, 2nd Edition, McGraw Hill
- 2.Business data communication By Selly Cashman, Cengage publications
- 3.Data communications and networking By Behrouz Forouzan, McGraw Hill
- 4. Computer networks By Andrew S. Tanenbaum, Pearson

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3									
TITLE OF THE COURSE: Statistical Computing										
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks		
4		MDC-3	4	60	0	50	50	100		

Unit	Description	Lectures
	Measures of Dispersion	
	Objectives and essentials of a good measure	
1.	Absolute and Relative Measures of Dispersion	1.5
	• Range	15
	Quartile Deviation	
	Coefficient of Quartile Deviation	
	Mean Deviation	
	Coefficient of Mean Deviation	
	 Advantages and disadvantages of M.D. 	
	Standard Deviation	
	Alternative Method of Standard Deviation	
	• Variance (Excluding Properties of S.D)	
	Coefficient of Variation	
	Direct Method	
	Step-Deviation Method	
	Probability	
	Definitions of Some Important Terms	
2.	• Equally Likely Events	15
	Mutually Exclusive Events	
	• Exhaustive Events	
	Dependent Events	
	• Independent Events	
	Classical approach to probability	
	Statistical approach to probability	
	Modern approach to probability	
	Algebra of sets	
	Conditional Probability	
	Mathematical Expectation	
	Meaning of discrete random variable, concept of probability function of	
3.	discrete random variable.	15
	Definition of expected value (mathematical expectation) of random	
	variable and its properties (without proof).	
	Definition of variance and covariance and their formula. Simple	
	mathematical and applied examples of on it.	

	4	Correlation Analysis	1.5
	4.	• Introduction	15
		Types of Correlation	
		Methods of Measuring Correlation	
		Karl Pearson's Product Moment Method	
		Spearman's Rank Method	
		Regression Analysis	
		Definition	
		Regression Equation.	
		Method of Least Squares.	
		The regression equation of Y on X	
		• The regression equation of X on Y	
		Regression Coefficient & Its Properties (without proof)	
-		Total Lectures	60

- 1. Kapoor V. K.: Business Mathematics, Sultan Chand & Sons, New Delhi.
- 2. Sancheti & Kapoor : Business Mathematics, Sultanchand and Sons, New Delhi.
- 3.Business Statistics (Third Revised Edition)By Padmalochan Hazarika, Publication: S.Chand
- 4.Business Mathematics and StatisticsBy N G Das and J K Das, Tata McGraw Hill Education Private Limited

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3										
TITLE OF THE COURSE: English											
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks			
4		AEC 4	2	30	0	25	25	50			

	Course Content	
Unit	Description	Lectures
1.	 TEXT Horizon (Macmillian Publication) I have Three Visions for India (Dr. A P J Abdul Kalam) A Living God (Koizumi Ykumo) 	10
2.	Basic Listening and Reading Skills: Introduction to Listening Active Listening v/s Hearing Becoming an Active Listener Listening in Difficult Situations: Listening Practice	10
3.	Reading Skills Introduction to Reading, Reading Speed Benefits of Effective Reading Techniques of Effective Reading: Skimming, Scanning,	10
	Vocabulary 1. To Bite the Bullet 2. A Piece of Cake 3. Let the Cat Out of the Bag 4. Don't Put All Your Eggs in One Basket 5. Once in a Blue Moon 6. At the Drop of a Hat 7. Cry Over Spilt Milk 8. You Can't Judge a Book by its Cover 9. Don't Count Your Chickens Before They Hatch 10. Go the Extra Mile 11. Raining Cats and Dogs 12. Throw in the Towel 13. When in Rome 14. Rome Wasn't Built in a Day 15. In the red 16. Give someone the green light 17. A white lie 18. Green with envy 19. Drop out 20. Day and night 21. Learn by heart 22. Pass with flying colours 23. Like a kid in a candy store 24. To follow in someone's footsteps 25. Better late than never	

2000 2000 00	Total Lectures 30
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- 1. Horizon- Macmillan, India.
- 2. The business of listening, Become a More Effective Listener by Diana Bonet Romero
- Oxford Dictionary of English Idioms
 https://ielts.idp.com/about/news-and-articles/article-use-idioms-ielts-speaking
- 5. https://www.ieltsadvantage.com/idioms-for-ielts-speaking

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3									
TITLE OF THE COURSE: E-Commerce-I										
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks		
4		SEC-3	2	30	-	25	25	50		

	Course Content							
Unit	Description	Lectures						
1.	Introduction to E- Commerce: The revolution is just beginning What is E-Commerce? The difference between E- Commerce and E-Business Eight Unique Features of E-Commerce Technology Introduction to Web 2.0 Types of E-Commerce E-Commerce Model E-Market and its types E-Government Services Management Challenges and Opportunities.	10						
2.	The Internet and World Wide Web: E-Commerce Infrastructure The Internet: Technology Background The Evolution of the Internet 1961 – the Present The Internet: Key Technology Concepts Other Internet Protocols and Utility Programs The Internet Today The Internet Backbone Internet Exchange Points Campus Area Networks (CANs) Internet Service Providers Internets and Extranets	10						
3.	The Internet and the Web: Features	10						
	Total Lectures	30						

Reference Books: 1.K.C. Laudon & C.G. Traver, E-commerce, Pearson Education, 2003					
2.R. Kalakota&A.B.Whiilston-' Frontiers of Electronic Commerce, Pearson Education-	2006				
3.K.K.Bajaj&D.Nag- E-Commerce, Tata McGraw Hill, New Delhi, Second Edition.	2006.				
3.K.K.Bajaj&D.Nag- E-Commerce, Tata McGraw Hill, New Denn, Second Edition.					
	17				

BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-3 **TITLE OF THE COURSE: Indian Knowledge System- 2** Internal External Course Course Teaching **Practical** Total Course Sr. Exam Exam Code Hours No. Category Credit Hours Marks Marks Marks 4 VAC-3 2 30 25 25 50

Unit	Description	Lectures
1.	GOVERNANCE AND PUBLIC ADMINISTRATION Introduction to raja dharma, Arthasastra: a historical perspective, Elements of a kauṭilyan state, The king & the amatya, Janapada & durga, Treasury and the State Economy (Kosa), Danda, Mitra, The Administrative Setup, Relevance of Arthasastra, Public Administration in Epics.	10
2.	NUMBER SYSTEMS AND UNITS OF MEASUREMENT Number systems in India – Historical evidence, Salient aspects of Indian Mathematics, Bhuta-Saṃkhya system, Kaṭapayadi system, Measurements for time, distance, and weight. Piṅgala and the Binary system.	10
3.	HEALTH WELLNESS AND PSYCHOLOGY Introduction to health, Ayurveda: approach to health, Sapta-dhatavaḥ: seven-tissues, Role of agni in health, Ayurveda: definition of health, Psychological aspects of health, Disease management elements, Dinacarya: daily regimen for health & wellness, Importance of sleep, Food intake methods and drugs, Approach to lead a healthy life, Indian approach to psychology, The Tri guṇa system & holistic picture of the individual, The Nature of Consciousness.	10
	Total Lectures	30

- 1. An Introduction to Indian Knowledge Systems: Concepts and Applications, B Mahadevan, V RBhat, and Nagendra Pavana R N; 2022 (Prentice Hall of India).
- 2. Indian Knowledge Systems: Vol I and II, Kapil Kapoor and A K Singh; 2005 (D.K. Print WorldLtd).
- 3. Kanagasabapathi; "Indian Models of Economy, Business and Management", Third Edition,
- 4. Prentice Hall India Ltd., Delhi.
- 5. Lotus and Stones; Garuda Prakashan (31 October 2020); Garuda Prakashan Pvt. Ltd.
- 6. Dwivedi D.N., Essentials of Business Economics, Vikas Publications, Latest Edition.
- 7. Inida Uninc by Prof. R Vaidyanathan, Westland ltd.Publication
- 8. Economic Sutras by Prof. Satish Y. Deodhar, IIMA Books series
- 9. Black Money Tax Heaven by R Vaidyanathan, Westland ltd. Publication.

Shree Govind Guru University



CURRICULAM AND CREDIT FRAMEWORK FOR BCA 4th SEMESTER PROGRAMMES

AS PER THE NEP 2020

Shri Govind Guru University Course Structure under NEP-2020 BCA – Semester-IV

Subject		Code	Subject Title	Theory	Practical	Credits	N	Iarking Schei	ne
							Internal	External	Total
Discipline Specific Course Core (Major)	Major-8		Core Java	3	1	4	50	50	100
core (major)	Major-9 Relational Database Management Systems – II		3	1	4	50	50	100	
	Major-10		System Analysis and Design	4	0	4	50	50	100
	Minor-3		Software Engineering	4	0	4	50	50	100
Ability Enhancement Course	AEC-4		Life Skills	2	0	2	25	25	50
Skill Enhancement Course	SEC-4		E-Commerce-II	2	0	2	25	25	50
Value-Added Course	VAC-4		Environment Studies - II	2	0	2	25	25	50
			Total			22			

BA	BACHELOR OF COMPUTER APPLICATIONS (B.C.A.) SEMESTER – 4									
TITLE OF THE COURSE: Core Java										
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks		
4		MAJOR-8	4	45	30	50	50	100		

	Course Content	
Unit	Description	Lectures
	• Java Introduction	
	 Creating first java classes 	
1.	 Introduction to Object Oriented Programming Concept 	11.7
	 Learning about Java 	11+7
	 Features of Java 	
	 Analyzing a java application that uses console output 	
	 Saving, compiling and running a java application 	
	• Using data within java programs	
	o Constants	
	Literals	
	o variables	
	KeywordsIdentifiers	
	Data Types in JavaUnderstanding numeric type conversion	
	• • • • • • • • • • • • • • • • • • • •	
	Operators in JavaUsing methods, classes and objects	
	 Osing methods, crasses and objects Creating methods with zero, one and multiple arguments 	
	 Class concepts and creating a class Creating instance methods in a class 	
	 Declaring objects and using their methods 	
	 Static method 	
	 Understanding block and scope 	
	Method overloading	
	 Constructors 	
	 Sending arguments to constructors 	
	 Constructors overloading 	
	o 'this' keyword	
	 Static variable 	
	 Working with constants 	
	• Flow Control Statements o	
	o if and ifelse ,Nesting if else	
	 Using logical AND and OR operators 	
	o switch statement	
	Using the conditional AND not operators	
	• Looping	
	o while loop	
	 Using the arithmetic operators] 3

	o for loop	
	o do while loop	
	Nested loops	
	Manipulating characters class	
	isUpprCase(), toUpperCase(), isLowerCase(), toLowerCase()	
2.	isDigit(), isLetter(), isLetterOrDigit(), isWhitespace()	11+7
	Manipulating String class	
	Declaring a String Object	
	• Comparing String values	
	toUpperCase(), toLowerCase(), length(), indexOf(),	
	charAt(), endswith() startWith(), replace(), toString() Manipulating StringPuffer class	
	 Manipulating StringBuffer class setLength(), capacity(), append(), insert(),setChartAt(), charAt() 	
	• Arrays	
	Declaring and initializing an array	
	 Using subscripts with an array 	
	 Passing array to methods 	
	 Creating arrays of strings 	
	Using two-dimensional and multidimensional arrays	
	 Arrays class binarySearch(), equals(), fill(), sort() methods 	
	of Array Class.	
	Excepting Handing	
_	Learning about exceptions	
3.	Understanding the limitations of traditional error handling	11+7
	Trying code and catching exceptions	
	Throwing and catching multiple exceptions "Frally' block	
	 'finally' block Understanding the advantages of exception handling	
	 Understanding the advantages of exception handling Checked and unchecked exception 	
	 Creating own exceptions (custom exception) 	
	• Inheritance	
	 Concept of inheritance 	
	 Extending classes 	
	Method overriding	
	 Constructor calling during inheritance 	
	 Super class constructor that require arguments (using 'super' 	
	keyword) Accessing super class methods (using 'super'	
	keyword)	
	Method which cannot be override	
	o 'final' method	
	o 'final' super class	
I	Static method	

4	• Inter	faces and Abstract Classes		
4.	0	Defining Abstract class		12+9
	0	Using Abstract class		
	0	Defining Interfaces		
	0	Implementing Interfaces		
	0	Multiple inheritance using Interfaces		
	Pack	ages		
	0	Define a Package		
	0	Creating a Package		
	0	Class and package		
	0	Import statement		
	0	Importing a Package		
	0	Access Protection (Access modifiers)		
	• App	lets		
	0	Introduction		
	0	Lifecycle of an Applet		
	0	Comparing Applets and Application		
	0	Creating Applets		
	0	Parameters passing in applet		
			Total Lectures	75

- 1.JAVA for Beginners by Joyce Farrell, Cengage Learning
- 2. Object Oriented Programming in java by Dr. G.T. Thampi, Dreamtech
- 3.JAVA Programming by Hari Mohan Pandey, Pearson

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4							
	TITLE OF THE COURSE: Relational Database Management System-II							
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
4		MAJOR 9	4	45	30	50	50	100

	Course Content					
Uni t	Description	Lectures				
	Introduction to SQL					
	Data Definition Commands					
1.	o Data Types	11.7				
	Creating Table Structures	11+7				
	o SQL Constraints					
	Data Manipulation Commands					
	o Adding Table Rows					
	o Saving Table Changes					
	Listing Table Rows					
	O Updating Table Rows					
	o Restoring Table Contents					
	Deleting Table Row					
	o Select Query					
	With Conditional Restrictions					
	Arithmetic Operators					
	Logical Operators					
	Special Operators Advanced Data Definition Commands					
	Advanced Data Definition Commands Changing a Columnia Data Toma					
	Changing a Column's Data Type Changing a Column's Data Changatairtie					
	Changing a Column's Data Characteristic					
	Adding a column					
	Dropping a column Advanced Data Undata					
	Advanced Data Update Conving Ports of Table					
	 Copying Parts of Table Adding Primary and Foreign Key Designations 					
	 Adding Primary and Foreign Key Designations Deleting Table From The Database 					
	Aggregate Functions					
	Business Intelligence and Data Warehouse					
	 The need for data analysis 					
2.	 Business Intelligence 	11+7				
۷٠	 Business Intelligence Architecture 	11+/				
	 Decision Support Data 					
	 Operational Data Vs. Decision Support Data 					
	 Decision Support Database Requirements 					
	 The Data Warehouse 	6				

	 Online Analytical Processing 	
	 Multidimensional Data Analysis Techniques 	
	 Advanced Database Support 	
	 Easy-To-Use End-User Interface 	
	 Client/Server Architecture 	
	 Data Mining 	
	Distributed Database Management System	
	 Distributed Database Management Systems 	
3.	 Evolution of DDBMS 	11+7
	 Distributed Processing and Distributed Database 	
	 DDBMS Advantages and Disadvantages 	
	 Characteristics of DDBMS 	
	 Components of DDBMS 	
	 Levels of Data and Process Distribution 	
	 Single-Site Processing, Single-Site Data(SPSD) 	
	 Multiple-Site Processing, Single-Site Data(MPSD) 	
	 Multiple-Site Processing, Multiple-Site Data(MPSD) 	
	 Distributed Database Transparency Features 	
	 Distributed Battacase Transparency Distributed Transparency 	
	 Transaction Transparency 	
	 Distributed Requests and Distributed Transactions 	
	 Distributed Requests and Distributed Transactions Distributed Concurrency Control 	
	 Two-Phase Commit Protocol 	
	 Performance Transparency and Query Optimization 	
	Advanced SQL	
4.	Set Operators	12+9
	Union	
	Union All	
	o Intersect	
	o Minus	
	SQL Join	
	Cross Join	
	Natural Join	
	I : II : GI	
	Outer Join	
	Total Lectures	45+30
	1 otal Lectures	75 50
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- 1.Introduction to Database Management Systems by ISRD Group, Tata McGraw-Hill 2.An Introduction to Database Systems, by C. J. Date, A. Kannan & S. Swamynathan, Pearson

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4							
	TITLE OF THE COURSE: Information and System Analysis and Design							
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
4		MAJOR 10	4	60	0	50	50	100

	Course Content	
Uni t	Description	Lectures
	Introduction System Analysis and Design	
	Software Development Models	
1.	Waterfall Model	
1	The Incremental Model	15
	o The Spiral Model	
	Overview Feasibility Study	
	Operational Feasibility	
	Technical Feasibility	
	Economic Feasibility	
	Schedule Feasibility The state of the	
	Requirement Modeling / Fact-finding techniques o Interview	
	Document review Data and Process Modeling	
	o Data Flow Diagram: Concepts, Symbols, Rules, Construction of	
	DFD	
	o for any Case Study	
	 Data Dictionary: Concepts, Rules, Construction of Data 	
	Dictionary	
	for any Case Study	
	Object Oriented Analysis & Design Structures Object-Oriented	
	Modeling:	
2.	Object-Oriented Modeling:	15
	o Analysis Model	10
	Architecture Model	
	Component Design Model	
	Object-Oriented Approach:	
	Object-Oriented Analysis	
	 Object-Oriented Design The Constituents of OOAD: 	
	Objects and Classes	
	Objects and Classes Links and Association	
	Aggregation and Composition Pillars of Object-Oriented Analysis and Design	
	Abstraction	
	Encapsulation	
	Inheritance	o

	0	Polymorphism	
	0	Coupling	
	0	Cohesion	
	0	Components	
	0	Interfaces	
	The La	inguage of OOAD – Unified Modeling Language:	
	0	UML Diagrams	
	Use Ca	ase Diagram, Class Diagram and Object Diagram:-	
	0	Scope of Use-Case Diagram	
3.	0	Benefits of Use-Case Diagram	15
	Eleme	ents of Use-Case Diagram:	
	0	Actors	
	0	Use-Cases	
	0	Relationship between Actor and Use Case	
	0	Relationship between Use-Cases	
	0	Relationship between Actors	
	0	Guidelines for design of Use-Case Diagram	
	0	Draw the Use-Case diagram for any Case study	
	Class I	Diagram:	
	0	Analysis and Design version of Class Diagram	
	0	Elements of Class Diagram	
	0	Guidelines for design of Class Diagram	
	Object	Diagram	
	0	Elements of Object Diagram:	
		\square \square Links	
	0	Guidelines for design of Object Diagram	
	0		
	0	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study	
	o Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram.	15
4.	Seque:	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram:	15
	Seque Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction	15
	Seque:	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram:	15
	Seque Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: □□Life Lines	15
	Seque Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: □ Life Lines □ Messages	15
	Seque Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: □ Life Lines □ Messages □ Activation	15
	Seque Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards	15
	Seque:	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: Ulife Lines Unesages Un	15
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	Seque:	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards Combined Fragments Guidelines for design of Sequence Diagram Draw the Sequence Diagram for any case study by Diagram:	15
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	Seque:	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram:	15
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	Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards Combined Fragments Guidelines for design of Sequence Diagram Draw the Sequence Diagram for any case study by Diagram: Introduction Elements of Activity Diagram: Introduction Elements of Activity Diagram: Initial State Final State	15
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	Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study Comparison of Sequence Diagram:	15
	Seque	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study Comparison of Sequence Diagram	15
	Seques	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study Ince Diagram, Activity Diagram &State Chart Diagram. Ince Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards Combined Fragments Guidelines for design of Sequence Diagram Draw the Sequence Diagram for any case study by Diagram: Introduction Elements of Activity Diagram: Initial State Final State Action / Activity Transitions Decision Synchronization, Fork and Join Swimlanes	15
	Seques	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study nce Diagram, Activity Diagram &State Chart Diagram. nce Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards Combined Fragments Guidelines for design of Sequence Diagram Draw the Sequence Diagram for any case study by Diagram: Introduction Elements of Activity Diagram: Initial State Final State Action / Activity Transitions Decision Synchronization, Fork and Join Swimlanes Object and Object Flow	15
	Seques	Guidelines for design of Object Diagram Draw the Class and Object Diagram for any Case Study Ince Diagram, Activity Diagram &State Chart Diagram. Ince Diagram: Introduction Elements of Sequence Diagram: Life Lines Messages Activation Guards Combined Fragments Guidelines for design of Sequence Diagram Draw the Sequence Diagram for any case study by Diagram: Introduction Elements of Activity Diagram: Initial State Final State Action / Activity Transitions Decision Synchronization, Fork and Join Swimlanes	9

Chart Diagram:		
Introduction		
Elements of State Chart Diagram:		
Initial State		
Final State		
Transitions		
Guidelines for design of State Chart Diagram		
Draw the State Chart Diagram for any case study		
	Total Lectures	60
	Elements of State Chart Diagram: Initial State Final State Transitions Guidelines for design of State Chart Diagram	Introduction Elements of State Chart Diagram: Initial State Final State Transitions Guidelines for design of State Chart Diagram

- Magnifying Object-Oriented Analysis and Design by Arpita Gopal and Netra Patil, PHI
 System Analysis and Design Methods by Gary B. Shelly, Thomas J. Cashman, Harry J. Rosenblatt, Cengage Learling

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4							
	TITLE OF THE COURSE: Introduction to Software Engineering							
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
4		MINOR-3	4	60	0	50	50	100

Unit	Description	Lectures
1.	Introduction: Definition, need, software engineering methods, Tools, and procedures, Software Process: Software Engineering layers, SEI-CMM, process framework, Development Lifecycle models: Waterfall, spiral, iterative, enhancement and phased development, RAD model, Component based development model, Prototyping model. Overview, various phases, analysis, design, development and implementation. Software project planning: Overview, objectives, scope, resources	15
2.	Cost Estimation Techniques: Metrics for software productivity and quality Productivity metrics: direct and indirect methods, size and function oriented metrics, Decomposition techniques: LOC and FP estimation, Effort Estimation: Overview, COCOMO, putnam, esterling models, automated Estimation tools. Configuration and Administration; virtual hosting	15
4.	Software Project Scheduling: Task definition and parallelism, effort distribution, scheduling, Methods: PERT and CPM, Software project plan outline Software prototyping: Overview, steps, methods, tools, specification, guidelines. Requirement analysis methods: introduction, methods Object oriented, data flow and data structure oriented, comparisons, application results, automated tools, Software design Methods: iterative, top-down, bottom up Design representations: flow charts, pseudo code, HIPO and techniques, Modular design: Overview, module coupling and cohesion, various types of coupling, merits and demerits, other approaches to programming. Software implementation: Issues, concept of programming support environment, Risk Management Software testing Overview Various tests and methods:	15
	top-down, bottom-up, Debugging: definition, techniques and strategies, exhaustive testing, classification, cyclomatic complexity, Overview, integration of hardware and software components Total Lectures	60

- 1. Pressman, Roger (2010) Software Engineering: A Practitioner's Approach, McGraw Hill, New York, NY.
- 2. Sommerville, Ian (2011) Software Engineering, Addison-Wesley, Boston, MA.

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4							
TITLE OF THE COURSE: LIFE SKILLS								
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
4		AEC-3	2	30	0	25	25	50

	CourseContent					
Unit	Description	Lectures				
1.	RESUME SKILLS Introduction of résumé and its importance, Difference between a CV, résumé and biodata, Essential components of a good résumé, Common errors while preparing a résumé, Prepare a good résumé considering all essential components.	10				
2.	INTERVIEW SKILLS Preparation and Presentation Meaning and types of interviews (F2F, telephonic, video, etc.), Dress code, background research, do's and don'ts, Situation, task, action, and response (STAR concept) for facing an interview, Interview procedure (opening, listening skills, and closure), Important questions generally asked at a job interview (openand close-ended questions).	10				
	Simulation & Common Errors: Observation of exemplary interviews, Comment critically on simulated interviews, Discuss the common errors that candidates generally make at an interview, Demonstrate an ideal interview.					
3.	GROUP DISCUSSION SKILLS & CAREER OPPORTUNITIES Group Discussion Skills: Meaning and Methods of Group Discussion, Procedure of Group Discussion, Simulation & Common Errors in Group Discussion. Career Opportunities: Knowing yourself — Personal characteristics, Knowledge about the world of work, requirements of jobs, including self-employment, Sources of career information, Preparing for a career based on potential and availability of opportunities.	10				
	Total Lectures	30				

- 1. SCERT. Life Skills Education-Guidebook for Teachers (SCERT)
- 2. Sengararvelu, G. (2011) .Education in Emerging Indian Society, Neel Kamal Publication Pvt Ltd.
- 3. Shiv Khera, "You Can Win", Macmillan Books, New York.

4	١.	Barun K. Mitra, "Personality Development & Soft Skills", Oxford Publishers, Third impression.				
5	š.	ICT Academy of Kerala, "Life Skills for Engineers", McGraw Hill Education (India) Private Ltd.				
6	ĺ.	Kalyana, "Soft Skill for Managers"; First Edition; Wiley Publishing Ltd.				
		14				

BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4 **TITLE OF THE COURSE: E-Commerce-II** Internal External Course Course Teaching **Practical** Sr. Course Total Exam Exam No. Code Category Credit **Hours** Hours Marks Marks Marks 2 4 SEC 4 30 0 25 50

	CourseContent					
Unit	Description	Lectures				
1.	Online Security and Payment System The E-Commerce Security Environment	10				
2.	Security Threats in the E-Commerce Environment Malicious code Unwanted programs Phishing and Identity theft Hacking and Cyber vandalism Credit Card Fraud/Theft Spoofing and Spam Web Sites Sniffing Insider attacks Poorly designed server and client software Technology solution Protecting Internet communications Encryption(excluding: limitation of encryption solutions)	10				
3.	Marketing on the Internet:	10				
	Total Lectures	30				

- 1.K.C. Laudon & C.G. Traver, E-commerce, Pearson Education, 2003
- 2.R. Kalakota&A.B.Whiilston-' Frontiers of Electronic Commerce, Pearson Education- 2006.
- 3.K.K.Bajaj&D.Nag- E-Commerce, Tata McGraw Hill, New Delhi, Second Edition.

BA	BACHELOROFCOMPUTERAPPLICATIONS(B.C.A.)SEMESTER-4							
TITLE OF THE COURSE: ENVIRONMENTAL STUDIES – 2								
Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
4		VAC 4	2	30	0	25	25	50

	Course Content					
Unit	Description	Lectures				
1.	Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state), Damsbenefits and problems, Energy Resources : Environmental impacts of energy generation, use of alternative and nonconventional energy sources, growing energy needs.	10				
2.	Definition, causes, effects, and control measures of: air pollution, water pollution, soil pollution, marine pollution, noise pollution, thermal pollution, and nuclear pollution. Solid waste management: causes, effects and control measures of urban and industrial wastes, role of an individual in prevention of pollution.	10				
3.	Definition, causes, effects, and control measures of: air pollution, water pollution, soil pollution, marine pollution, noise pollution, thermal pollution, and nuclear pollution. Solid waste management: causes, effects and control measures of urban and industrial wastes, role of an individual in prevention of pollution.	10				
	Total Lectures	30				

- 1. Agarwal, K.C., 2001, Environmental Biology, Nidi Publ. Ltd. Bikaner.
- 2. Bharucha, E., The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380013, India(R).
- 3. Brunner, R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p.
- 4. Clark, R.S., Marine Pollution, Clanderson Press Oxford (TB).
- 5. Cunningham, W.P., Cooper, T.H., Gorhani, E.& Hepworth, M.T., 2001, EnvironmentalEncyclopedia, Jaico Publ. House, Mumbai, 1196p.
- 6. De, A.K., Environmental Chemistry, Wiley Eastern Ltd.
- 7. Down to Earth, Centre for Science and Environment (R).
- 8. Jadhav, H.& Bhosale, V.M., 1995, Environmental Protection and Laws, Himalaya Pub. House, Delhi.
- 9. Mahapatra, R., Jeevan, S.S., Das, S. (Eds) (2017). Environment Reader for Universities, Centrefor Science and Environment, New Delhi.
- 10. Miller, T.G., Jr. Environmental Science, Wadsworth Publishing Co. (TB).