# SHRI GOVIND GURU UNIVERSITY, GODHRA B.Sc. ZOOLOGY - SEMESTER-III MAJOR COURSE - 1 (THEORY) BS23MJ3ZO1

## [Pollution, Vector Borne Diseases, Ecology]

## **Total Credit - 04**

## 04 Lectures/Week

UNIT	TOPICS	CREDIT	HOURS
Unit-I	<ul> <li>Various pollutants <ul> <li>Air pollutants</li> <li>Gaseous - CO<sub>2</sub>, SO<sub>2</sub>, NO<sub>2</sub></li> <li>Particulate - Dust, Lead, Aerosol</li> </ul> </li> <li>b) Water pollutants: Biological organisms (bacteria protozoa) acids, alkalies, dyes, hydrogen sulphide, pesticides, fertilizers, toxic metals (Fluoride, Hg, and Arsenic), Faeces, domestic waste and suspended matters</li> <li>c) Soil/ Land pollutants: <ul> <li>Industrial solid wastes - Toxic metals i.e., Cu, Pb, Ni</li> <li>Urban wastes - Garbage, paper, glasses, metal cans, plastics and faeces.</li> <li>Agricultural waste - waste from cattle sheds and poultry farms, fertilizers, pesticides.</li> </ul> </li> </ul>	1	15
Unit-II	<ul> <li>Introduction and types of vectors</li> <li>Mosquitoes, Flies, Fleas, Ticks, Bugs, Lice, Mites, Cyclops, cockroach as vectors</li> <li>Study of transmission, symptoms, control and prophylactic measures of following diseases: <ol> <li>Mosquito-borne-diseases - Malaria (Anopheles), Dengue (Aedes), Chikungunya (Aedes), Filariasis (Culex)</li> <li>Sand fly borne diseases - Visceral Leishmaniasis</li> <li>Flea-borne diseases - Plague</li> <li>Tick-borne Encephalitis, Crimean-Congo Haemorrhagic Fever (CCHF)</li> <li>Bugs/Tsetse flies- Trypanosomiasis</li> </ol> </li> </ul>	1	15

Unit-III	<ul> <li>Introduction and Branches of Ecology</li> <li>Biogeochemical cycles: <ol> <li>Carbon cycle</li> <li>Nitrogen cycle</li> <li>Phosphorous cycle</li> <li>Sulphur cycle</li> </ol> </li> <li>Ecological Succession <ol> <li>Kinds of succession</li> <li>Process of succession</li> <li>Patterns of succession (Hydrosere, Xerosere)</li> <li>Significance of ecological succession</li> </ol> </li> <li>Ecotone and Edge Effect</li> <li>Ecological rules: Bergmann's rule, Allen's rule, Jordan's rule, Cope's rule, Foster's rule, Gloger's rule</li> </ul>	1	15
Unit-IV	<ul> <li>Marine Ecosystem: <ul> <li>Physico-chemical parameters: Light, Temperature, Pressure, Salinity, Currents and Tides</li> <li>Zonation in Marine Environment</li> <li>Types of coral reefs and its ecological importance</li> </ul> </li> <li>Fresh water ecosystem: <ul> <li>Characteristics: Salinity, pH, water current, transparency, dissolved gases (oxygen and carbon dioxide), pressure, density, light, temperature and thermal stratification (summer and winter stratification)</li> <li>Lentic system: Ponds - Characteristics, types, zonation; Lakes - Characteristics and types</li> <li>Lotic system: Rivers - Characteristics (current, landwater interchange, and oxygen), Zonation (flowing water, rapid/riffle, pool zones)</li> </ul> </li> <li>Terrestrial ecosystems (Biomes): Tundra, Savana, Grassland, Desert and Tropical Rain Forests</li> </ul>	1	15

#### **References:**

- 1. Environmental Pollution (Popular Science), N. Manivasakan, National Book Trust, New Delhi.
- 2. Ecology and Environment, P. D. Sharma, Rastogi Publications, Meerut.
- 3. Fundamentals of Ecology, P. S. Odum, Saunders.
- 4. Concepts of Ecology, N. Arumugam, Saras Publication, Nagercoil.
- 5. Pedigo L. P. (2002): Entomology and Pest Management. Prentice Hall Publication.
- 6. Methews, G. (2011): Integrated Vector Management: Controlling Vectors of Malaria and other Insect Vector borne Diseases. Wiley-Blackwell.

# SHRI GOVIND GURU UNIVERSITY, GODHRA B.Sc. ZOOLOGY - SEMESTER-III MAJOR COURSE - 2 (THEORY) BS23MJ3ZO2

## [Physiology, Fisheries, Wildlife Biology, Animal Behaviour]

## **Total Credit - 04**

## 04 Lectures/Week

UNIT	TOPICS	CREDIT	HOURS
Unit-I	<ul> <li>Composition of human blood</li> <li>Detail study of cellular components of blood (Amount, structure, functions)</li> <li>Haemopoiesis</li> <li>Blood coagulation (Factors involved in blood coagulation)</li> <li>Blood transfusion (Typing and cross matching)</li> <li>Anemia Types – Nutritional, pernicious, Hemorrhagic, Hemolytic, Aplastic and sickle cell</li> </ul>	1	15
Unit-II	<ul> <li>Study of fishing gears <ul> <li>Nets: Gill net, Cast net, Drag net, Trawl net</li> <li>Boats: Non-Mechanized (Macchwa, Rampani boat), Mechanized (Trawler)</li> </ul> </li> <li>Types of scales and fins in fishes</li> <li>Identification and Classification of fishes up to family (Catla, Rohu, Mrigal, Hilsa, Dara, Ghol, Bombay duck, Pomfret)</li> <li>Home aquarium: Introduction, construction, maintenance, popular aquarium fishes (Ornamental fishes)</li> </ul>	1	15
Unit-III	<ul> <li>In-situ and Ex-situ conservation of Biodiversity</li> <li>Difference between National Parks and Sanctuaries</li> <li>National Parks and Sanctuaries of Gujarat <ul> <li>Marine National Park, Velavadar National Park, Gir National Park, Vansada National Park, Jambughoda Wildlife Sanctuary and Ratanmahal Sloth Bear Sanctuary (Location, Area (sq.km), Major faunal diversity only)</li> </ul> </li> <li>Biosphere Reserves of India <ul> <li>Three zones (Core, Buffer and Transitional)</li> </ul> </li> <li>Biodiversity hotspots – Criteria and list of Biodiversity hotspots of India</li> <li>IUCN Red data list: Only categories [Extinct, Critically Endangered, Endangered, Vulnerable, Least concerned]</li> <li>Wildlife Conservation Projects – Gir Lion Project, Project Tiger, Project Elephant, Indian Rhino Vision 2020</li> </ul>	1	15

Unit-IV
---------

#### **References:**

- 1. Principles of Anatomy & Physiology, Tortora and Grabowski, Harper Collins College Pub.
- 2. Animal Physiology and Related Biochem. H. R. Singh, Shobhan Lal Naginchand & Co. Edu. Pub., Jalandhar.
- 3. Fish & Fisheries of India, V. B. Jhingran, Hindustan Pub., Meerut.
- 4. Fishery Science and Indian Fisheries, Srivastav, Kitab Mahal Pub., Delhi.
- 5. Fishes, Chandy.
- 6. Gautam S, Mazumdar S: Wildlife Biology: An Indian Perspective, New Delhi (DL); PHI Learning, 2017.
- 7. Indian Wildlife, Srilanka, Nepal, APA Publications.
- 8. Wildlife of India, Mark E. Trisch, HarperCollins Pub.
- 9. Animal Behaviour, Mohan P. Arora, Himalaya Publishing House.
- 10. Essentials of Behaviour, P. J. B. Slater, Cambridge Univ. Press.
- 11. An Introduction to Animal Behaviour, Manning, Addition Wesley.

# SHRI GOVIND GURU UNIVERSITY, GODHRA B.Sc. ZOOLOGY - SEMESTER-III MAJOR COURSE - Practical-A BS23MJ3ZO3 (Based on Major Course - 1) [Pollution, Vector Borne Diseases, Ecology]

## **Total Credit - 02**

## LIST OF PRACTICALS

### I. POLLUTION:

- 1. To estimate following physico-chemical parameters of water by titrimetric method a) Total hardness
  - b) Calcium hardness

### **II. VECTOR BORNE DISEASES:**

Study of Insect vectors – Mosquitoes, Flies, Fleas, Ticks, Bugs, Lice, Mites, Cyclops, Cockroach through permanent slides / specimens / photographs.

### **III. ECOLOGY:**

- 1. To study types of coral reefs (fringing reef, barrier reef, atolls) through charts
- 2. To study various biomes using charts: Tundra, Savana, Grassland, Desert and Tropical Rain Forests
- 3. To estimate following physico-chemical parameters of pond water by titrimetric method
  - a) Acidity
  - b) Alkalinity
- 4. Study of structure of lentic and lotic ecosystem through chart
- 5. Study of structure of marine ecosystem through chart

# SHRI GOVIND GURU UNIVERSITY, GODHRA B.Sc. ZOOLOGY - SEMESTER-III MAJOR COURSE - Practical-B BS23MJ3ZO3 (Based on Major Course - 2) [Physiology, Fisheries, Wildlife Biology, Animal Behaviour]

## **Total Credit - 02**

### LIST OF PRACTICALS

### I. BLOOD PHYSIOLOGY:

- 1. To study the composition of blood preparing blood smear/Permanent slide.
- 2. To study differential WBC through human blood smear preparation/Permanent slide:

### **II. FISHERIES:**

- 1. Study of fishing gears through charts/Models:
  - i. Fishing nets: Gillnet, Cast net, Drag net, Trawl net
  - ii. Boats:
    - Non-mechanized boats Machchva, Rampani
    - Mechanized boat Trawlers
- 2. Identification of Fishes: Rohu, Catla, Pomfret, Mrigal, Hilsa, Dara, Ghol, Bombay Duck

#### **III. WILDLIFE BIOLOGY:**

- 1. National Park & Wildlife Sanctuary (as per theory syllabus) spotting in map of Gujarat
- 2. Submit a field report of Herpato fauna, Avian fauna and Mammalian fauna of selected area

#### **IV. ANIMAL BEHAVIOUR:**

1. To study human behavior by trial and error