

Shri Govind Guru University

(Established by Government of Gujarat Vide Gujarat Act no 24/2015)



**Faculty of Arts
Bachelor of Arts
Syllabus for**

Economics

(NEP 2020 Programme)

Semester 3 to 4

Effective from June-2024-2025

Website:www.sgggu.ac.in

SHRI GOVIND GURU UNIVERSITY, GODHRA

Bachelor of Arts (UG) Subject : ECONOMICS Syllabus Structure NEP -2020

Semester	Discipline Specific Course-Major	Minor	Multi Discipline	Ability Enhancement Course	Skill Enhancement	Common Value Added Course	Project/Disertation	Total Credit (3 year degree programme)
I	08	04	04	02	02	02	-	22
II	08	04	04	02	02	02	-	22
III	12	-	04	02	02	02	-	22
IV	12	04	-	02	02	02	-	22
V	12	08	-	-	02	-	-	22
VI	12	04	-	02	04	-	-	22
VII	12	04	-	-	-	-	06	22
VIII	12	04	-	-	-	-	06	22
(I-VIII)	88	32	12	10	14	08	12	176

SHRI GOVIND GURU UNIVERSITY, GODHRA

Bachelor of Arts (UG) Subject : ECONOMICS Syllabus Structure NEP -2020

From JUNE-2024-2025

SEMESTER - III

Semester	Course Types	Paper Number/code	Paper Name	Remarks
III	Major	BA23MJ3EC1	Principles of Economics - 1	04 Credit
	Major	BA23MJ3EC2	Economy of Gujarat - 1	04 Credit
	Major	BA23MJ3EC3	Economic Systems	04 Credit
	Multi Discipline	BA23MD3EC1	Indian Economics	04 Credit
	Ability Enhancement Course		-----	-----
	Skill Enhancement	BA023SE305	Economic Thought of Gandhiji	02 Credit
	Common Value Added Course	BA023VA305	Economics of Infrastructure	02 Credit

SEMESTER - IV

Semester	Course Types	Paper Number/code	Paper Name	Remarks
IV	Major	BA23MJ4EC1	Principles of Economics – II	04 Credit
	Major	BA23MJ4EC2	Economy of Gujarat – II	04 Credit
	Major	BA23MJ4EC3	Economics of Development	04 Credit
	Minor	BA23MN4EC1	Principles of Economics - 1	04 Credit
	Multi Discipline		-----	-----
	Ability Enhancement Course		-----	-----
	Skill Enhancement	BA023SE405	Industrial Economics	02 Credit
	Common Value Added Course	BA023VA405	Demography	02 Credit

SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -III

Course code	BA23MJ3EC1	Title of the Course	Principles of Economics - 1
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The objective of this paper is to teach the students the basic concepts of consumer behavior and the firm's behavior.

OUTCOME:

After studying this paper students will be able to understand how consumers and firms make decisions in the market.

Unit:-1 Indifference curve analysis:

- Concept, Schedule and diagram of indifference curve.
- Characteristics of indifference curve.
- Concept of price line and changes in location and shape of price line.
- Consumer's equilibrium.
- Price effect, income effect and substitution effect.

Unit:-2 Perfect competition:

- Meaning and characteristics of perfect competition.
- Short and long run equilibrium of firm and industry.
- Consumer sovereignty under perfect competition.

Unit:-3 Monopoly:

- Concept and characteristics of monopoly.
- Equilibrium of firm under monopoly.
- Price discrimination, where possible and profitable.
- Monopoly its advances and disadvantages.

Unit:-4 Monopolistic competition:

- Concept and characteristics of monopolistic competition.
- Short and long run equilibrium under monopolistic competition.
- Selling cost and its impact.
- Oligopoly: concept and kinked demand curve.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments, Seminar,Quiz Presentation, Book review.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	50%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
OR
Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:-

1. Introduction of Positive Economics - Richard Lipsey
 2. Economics - Paul Samuelson
 3. Advance Economics Theory - H.L. Ahuja.
 4. Modern Economics Theory - K.K.Dewtt.
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -III

Course code	BA23MJ3EC2	Title of the Course	Economics of Gujarat - 1
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The Objective of this paper is to introduce the student about the state level economy and understanding of it. The purpose is also providing the student an analysis of the economy at micro level in various sectors.

OUTCOME:

After studying this paper students will be able to understand better about Agriculture, Irrigation, Industry and growth of population at the Micro level. They will also be able to understand Government of Gujarat.

Unit-1 Population in Gujarat: -

- Introduction, Demographic Profile of Gujarat since-1960.
- Death & Birth Rate, Density, Sex Ratio, Literacy Rate, Growth Rate, IMR, MMR, Urban and Rural Population.
- Recent Population Policy of Government of Gujarat.

Unit-2 Agriculture in Gujarat: -

- Introduction.
- Agro-Climate Zones of Gujarat.
- Production & Productivity.
- Soil Consumption.
- Pattern of Crops in Gujarat.
- Position of Gujarat in the Production of Crops in India.

Unit-3 Irrigation arrangement in Gujarat: -

- Introduction.
- Sources of Irrigation Level of Water.
- Sardar Sarovar Dam and its Role.
- Development of Modern Irrigation System in Gujarat.
- Use and Efficiency of Irrigation according to Sources of Water.
- Steps taken by Government.

Unit-4 Industries in Gujarat: -

- Introduction.
- Industrial Development of Gujarat Since-1960.
- Industrial Progress in the State.
- Industrial Investment in Gujarat.
- New Industrial Policy in State. - Public Sector in Gujarat: Performance and Problems.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review.

Evaluation Pattern :-

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01	Internal Written Examination	50%
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03	University Examination	50%

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Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:

1. Various websites of Government of Gujarat.
2. Government of Gujarat, Minister of Agriculture & Industry.
3. Government of Gujarat, Minister of Health.
4. Socio- Economic Review , Bureau of economics & statistics Government of Gujarat

5. Census of Gujarat.
6. Monthly review of the Gujarat Economy :CMIE



**BACHELORS OF ARTS
(ECONOMICS)
Syllabus with effect from the Academic Year 2024 -2025
B. A. (Economics) Semester -III**

Course code	BA23MJ3EC3	Title of the Course	Economic Systems
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The objective of this paper is to introduce the students to the basic concepts and principle of various economic systems followed in different countries of the world.

OUTCOME:

After studying this paper students will be able to understand various economic systems followed in different countries vis-à-vis democratic system adopted by India.

Unit:-1 Economic system :

- Characteristics of economic system, meaning, emergence and downfall of: Feudalism and Mercantilism.
- Emergence of free trade and capitalism.

Unit:-2 Capitalism :

- Meaning ,history, spirit and nature of capitalism.
- Institution of capitalism: Market mechanism, Rationalism, Economic man, Competition and profit motive, Private property and Inheritance, Consumer's sovereignty and weaknesses of capitalism.

Unit:-3 Socialism :

- Main features of socialism : Public ownership of property and means of production.
- Centralized planning and equality.
- Contribution of Karl Marx: Theory of surplus.
- Failure of communism.

Unit:-4 Mixed Economic System and Gandhian Thought:

- Meaning, objective and characteristics of mixed economy.
- Merits and demerits (advantage and disadvantage) of mixed economy.
- Meaning and characteristics of Gandhian economy.
- Basic features of Gandhain economy : Simplicity, Human approach, Decentralization, Principle of trusteeship, Gram swaraj.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars, Assignments, Attendance, Viva - voce	
03	University Examination	50%

Question Paper Structure:

Que.-1 Answer the question [From Unit-1] 10 Marks
OR

Que.-1 Answer the question [From Unit-1] 10 Marks

Que.-2 Answer the question [From Unit-2] 10 Marks
OR

Que.-2 Answer the question [From Unit-2] 10 Marks

Que.-3 Answer the question [From Unit-3] 10 Marks
OR

Que.-3 Answer the question [From Unit-3] 10 Marks

Que.-4 Answer the question [From Unit-4] 10 Marks
OR

Que.-4 Answer the question [From Unit-4] 10 Marks

Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:-

1. A Text book of Economic System- S.M. Israncy
 2. Economics Systems- Georange N.Halm
 3. Capitalism, Socialism, and Democracy- Josheph shumpete.
 4. આર્થિક પદ્ધતિઓનો તુલનાત્મક અભ્યાસ: ચીમનભાઈ પટેલ
 5. આર્થિક પદ્ધતિઓનો તુલનાત્મક અભ્યાસ :પ્રોફેસર એસ બી મહેતા.
 6. આર્થિક પદ્ધતિઓ: આર કે ગાંધી
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -III

Course code	BA23MD3EC1	Title of the Course	Indian Economy
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The main objective of this paper is to introduce the student to a basic Understanding of the Niti Aayog. The Concept, Meaning, and Role of Budget, Tax Structure in India and Its Characteristics, Limitation, and Concept of GST, Foreign Trade, and various policies of the Government.

OUTCOME:

After studying this paper, the student will be able to better appreciate and understand the role of the Niti Aayog. The process and issues related to the making of the government budget and the role of government policies, especially in tax reforms in relation to GST and foreign trade in the country.

Unit-1 Planning and Niti Aayog: -

- Origin and growth of economic planning in india.
- Objective of planning in india.
- Introduction of Niti Aayog.
- Structure and Composition of Niti Aayog.
- Functions of Niti Aayog.
- Classification of Activity of Niti Aayog.
- Difference between Niti Aayog & Planning commission.
- Special Branches of Niti Aayog.

Unit-2 Budget: -

- Concept of Budget.
- Last Five year Trend of Sources of Income of Government of India.
- Expenditure: Revenue and Capital, Plan and Non – Plan, Development and Non Development.
- Types of Deficit: Revenue Deficit, Capital Deficit, Budgetary Deficit, Fiscal Deficit, Primary Deficit.
- Latest Union Budget.

Unit-3 Indian Tax Structure: -

- Tax systems: structure and reform.
- Objectives and Characteristics of Indian Tax Structure & Its Limitation.
- Concept of GST, Advantages of GST, Components of GST.
- Current issue of india's tax systems.

Unit-4 Foreign Trade: -

- Introduction of foreign trade.
- Importance of foreign trade.
- Quantum, Composition and Direction of Foreign Trade after 1991.
- Trade Policies.
- Current Trade Policies in India.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern : -

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	50%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
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Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference: -

1. Banking Theory A Practice: - Shekhar & Shekhar
 2. Policy Issues In Disaster Management:- Rajesh K. Yadav & Rajbir Singh.
 3. Indian Economy – Ruddar Datt & K.P.M.Sundram.
 4. Indian Economy – A.N.Agrawal.
 5. Indian Economy – Misra & Puri.
 6. Indian Economy – Uma Kapila.
 7. Indian Economy – Manu Shroff.
 8. Indian Economy – M.L.Jhingan.
 9. Government Of India :- Economic Survey (Annual) Ministry Of Finance.
 10. Indian Population Problems - Tata Mc-Graw Hill Agrwal S.N.
 11. Indian Economic Police – Mahesh Josi
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**BACHELORS OF ARTS
(ECONOMICS)
Syllabus with effect from the Academic Year 2024 -2025
B. A. (Economics) Semester -III**

Course code	BA023SE305	Title of the Course	Economic Thoughts of Gandhiji
Total Credits of the Course	02	Hours per Week	02

OBJETIVE:

This paper educate the students about the Understanding the current perspective of Gandhiji's economic ideas.

OUTCOME:

Students can understand the definition, concepts and components of Gandhian Economic Thought. Students will also able to understand Gandhi's economic ideas and relevance of Gandhi s ideas in modern India.

Unit-1 Structure and Theory of Gandhian Economic Thoughts

- Concept and limitations of modern economics, manual labor (Physical labor).
- Self – reliance and Swadeshi- Concept / Current Context.
- Theory of Trusteeship – Bhudan / Gramdan – Evaluation.
- Non – Governmental programs of resource sharing.

Unit-2 Economy based on Gandhian Thoughts and Challenges

- Decentralized production method.
- Technology- Limits of Machine- Employment – Economic Equality .
- Khadi and other Village Indutries – Current Context.
- An alternative of development; A Sustainable economy.

Unit-3 Current Education Sytem and Nai talim

- Current Indian education System and nai talim ,
- Difference of Nai Talim and New Indian education System, Importance of Nai Talim.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	25%
02	Internal Continuous Assessment in the form seminars, Assignments, Attendance, Viva - voce	
03	University Examination	25%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
OR
Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-3] 10 Marks
- Que.-3 Answer all M.C.Q. [From Unit-1 TO 3] 5 Marks

References

1. આચાર્ય કૃપલાણી, (1985) ગાંધી વિચાર વિમર્શ, અમદાવાદ
 2. નરહરી પરીખ, (2004) સંક્ષિપ્ત માનવ અર્થશાસ્ત્ર, ગુજરાત વિદ્યાપીઠ, અમદાવાદ
 3. ઉપાધ્યાય ચંદ્રકાંતભાઈ “ બુનિયાદી શિક્ષણની ઐતિહાસિક અને વૈચારિક વિકાસ યાત્રા, નવજીવન પ્રકાશન અમદાવાદ.
 4. Narayan, Shriman (1970) Relevance of Gandhian Economics, Navajivan publishing House.
 5. પંચોલી મનુભાઈ (2011) નઈ તાલીમનું નવનીત એન.સી આર.આઈ દિલ્હી.
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**BACHELORS OF ARTS
(ECONOMICS)
Syllabus with effect from the Academic Year 2024 -2025
B. A. (Economics) Semester -III**

Course code	BA023VA305	Title of the Course	Economics of Infrastructure
Total Credits of the Course	02	Hours per Week	02

OBJETIVE:

This paper educate the students about Understanding of the significance and role of infrastructure in economic development.

OUTCOME:

Students can understand the definition, concepts and Identify the different sources of energy, electricity in Indian Economic development. Estimate the demand for transport and cost in postal services and communication industry

Unit-1 Importance of Infrastructure

- Infrastructure: Meaning, importance and role in economic development in india.
- Infrastructure as a Public good - Social and Physical infrastructure.
- Special characteristics of infrastructure.
- pricing of infrastructure.
- Public and private partnership in infrastructure (PPP).

Unit-2 Transport and Communication

- Type of transportation.
- Tools of communication.
- Trends in transportation and communication in india.
- Function of Toll gate-telephone utilities.
- Characteristics of postal services.
- Role of ICT in Indian Context.

Unit-3 Energy, Electricity and Water Supply

- Energy conservation, renewable and non-renewable source of energy in india.
- Relative economics of Thermal, hydel and nuclear power plants the case for a National Power Grid - Water: Sources, Demand and Supply Aspects.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	25%
02	Internal Continuous Assessment in the form seminars, Assignments, Attendance, Viva - voce	
03	University Examination	25%

Question Paper Structure:

Que.-1 Answer the question [From Unit-1] 10 Marks

OR

Que.-1 Answer the question [From Unit-1] 10 Marks

Que.-2 Answer the question [From Unit-2] 10 Marks

OR

Que.-2 Answer the question [From Unit-3] 10 Marks

Que.-3 Answer all M.C.Q. [From Unit-1 TO 3] 5 Marks

References

1. Dash. L.N ([2007](#)), Economics of Infrastructure: Growth and Development, Regal, New Delhi.
 2. Reddy. K.C([2000](#)), Economics and Public Policy, Himalaya Mumbai
 3. Ashok V. Desai ([1990](#)), Energy Demand, Analysis, Management and Conservation, Wiley Eastern.
 4. Choudhuri. R.K. ([1986](#)), Economics of Public Utility, Himalaya Mumbai.
 5. Raghuram G, & RekhaJain ([1999](#)), Infrastructure Development and Financing. Macmillan New Delhi.
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -IV

Course code	BA23MJ4EC1	Title of the Course	Principles of Economics - II
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The objective of this paper is to teach the students the basic like how prices of various factor of production are decided and the role of information in decision making. The students well also introduced to the basic premises of welfare economics

OUTCOME:

After studying this paper students will be able to understand how market prices of factors of production are determined in competitive market. They will also get basic premises of welfare economics.

Unit:-1 Factor Pricing-I

- Definition of interest, concepts of interest: Prime lending rate, natural and market rate of interest, bank rate, repo rate and reverse repo rate.
- Theories of interest: classical theory and Keynesian liquidity preference theory.

Unit:-2 Factor Pricing-II

- Wage determination in perfect competition and monopoly.
- Concept of profit: gross, net, normal and super normal profit.
- Theories of Profit: risk, uncertainty and innovation.

Unit:-3 Welfare Economics

- Concept of general and economic welfare.
- Pigou's welfare economics.
- Pareto's concepts of welfare and optimality.

Unit:-4 Information Economics

- Meaning and concept of Information economics.
- Value of information.
- Information and price mechanism.
- Information asymmetry: signaling and screening.
- Game theory: Two person-Zero-sum game, Saddle point solution.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern : -

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	50%

Question Paper Structure:

Que.-1 Answer the question [From Unit-1] 10 Marks
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Que.-1 Answer the question [From Unit-1] 10 Marks

Que.-2 Answer the question [From Unit-2] 10 Marks
OR

Que.-2 Answer the question [From Unit-2] 10 Marks

Que.-3 Answer the question [From Unit-3] 10 Marks
OR

Que.-3 Answer the question [From Unit-3] 10 Marks

Que.-4 Answer the question [From Unit-4] 10 Marks
OR

Que.-4 Answer the question [From Unit-4] 10 Marks

Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:-

1. Introduction to Positive Economics - Richard Lipsey.
 2. Elementary Economics - Dewett and Verma
 3. Elementary Economics - K.P.M.Sundaram
-

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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -IV

Course code	BA23MJ4EC2	Title of the Course	Economics of Gujarat - II
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The main objective of this paper is to introduce the student to the understanding of how the resources are generated and disbursed at the state level and local level. The Cooperative movement in Gujarat and Poverty, Unemployment related Socio-Economic development in the Gujarat state level.

OUTCOME:

After studying this paper students will be able to better appreciate and understand the process of revenue generation and distribution at the Micro level. The role of co-operative movement in Economic development of the state and the socio- economic issues at the state level.

Unit-1 Infrastructure: -

- Trends and Problems in Infrastructure.
- Energy.
- Transport and Telecommunication, Ports.
- Education and Health.

Unit-2 Fiscal Position in Gujarat: -

- Trends in Revenue and Capital Receipts and Expenditure.
- Fiscal Position of Gujarat and Grant Received from Center.
- Tax Attempts of State.
- Debts Position of State.
- Latest Budget of State.

Unit-3 Co-Operative Movement in Gujarat: -

- Various Co- Operative: Milk, Credit and Marketing. Their role in Development of the State.
- Urban Co - operative Banks in Gujarat.
- State's Support to Co- Operatives and Its Policy towards Co- Operative Societies.

Unit-4 Problems of Poverty & Unemployment in Gujarat: -

- Poverty in Gujarat.
- Situation after the Independence.
- Problems of Poverty in Gujarat.

- Problems of Unemployment in Gujarat.
- Various Rural Developments Programs of Gujarat.
- Poverty & Unemployment Comparison with Other States.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	50%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
OR
Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference: -

1. Various websites of Government of Gujarat.
 2. Government of Gujarat, Minister of Agriculture & Industry.
 3. Government of Gujarat, Minister of Health.
 4. Socio- Economic Review: Bureau of Economics & Statistic, Government of Gujarat
 5. Census of Gujarat.
 6. Monthly Review of the Gujarat Economy: CMIE
 7. Study Material by Dr. Kapil P.Ghosiya on web:www.kapilghosiya.in
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**BACHELORS OF ARTS
(ECONOMICS)
Syllabus with effect from the Academic Year 2024 -2025
B. A. (Economics) Semester -IV**

Course code	BA23MJ4EC3	Title of the Course	Economics of Development
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The objective of this paper is to introduce the student the meaning, concept and issues related to development, Human Right and Human Development Index.

OUTCOME:

After studying this paper students will be able to better understand the importance and role of Human Right, Human Development Index in the economic development of a country

Unit-1 Economics of Development:-

- Meaning and Indicators of Economic Development.
- Different Between Economic Development and Economic Growth.
- Concept and Components of Sustainable Development: Economic, Social and Environmental components.
- Indicators of Sustainable Development.

Unit-2 Human Development:-

- Concept of Human Development.
- HDI, HRD, HPI, HGI as Indicators of Human Development.
- Concept of Happiness Index.

Unit-3 Human Rights and Development:-

- Concept , Universal Declaration of Human Rights.
- Characteristics of Human Rights.
- Measures Suggested to Achieve Human Rights for All.
- Latest Consumer Act (Ghrak Surasha Dahro).

Unit-4 Governance and Development:-

- Difference Between Administration, Management and Governance.
- Accountability: Meaning and Actors.
- Transparency: Meaning and Relation to Corruption.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars, Assignments, Attendance, Viva - voce	
03	University Examination	50%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
OR
Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:-

1. Development and Planning Theory, Practice – Mishra and Puri
 2. Economics Development & Planning- M.L.Jhingan.
 3. Study Material by Dr. Kapil P.Ghosiya on web:www.kapilghosiya.in
 4. વૃદ્ધિ અને વિકાસના સિદ્ધાંતો : પ્રિ. આર.સી. જોષી અને અન્ય
 5. વૃદ્ધિ, વિકાસ અને આયોજનનું અર્થશાસ્ત્ર 1 અને 2: પ્રિ. આર. સી. જોષી અને અન્ય.
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -IV

Course code	BA23MN4EC1	Title of the Course	Principles of Economics - 1
Total Credits of the Course	04	Hours per Week	04

OBJETIVE:

The objective of this paper is to teach the students the basic concepts of consumer behavior and the firm's behavior.

OUTCOME:

After studying this paper students will be able to understand how consumers and firms make decisions in the market.

Unit:-1 Indifference curve analysis:

- Concept, Schedule and diagram of indifference curve.
- Characteristics of indifference curve.
- Concept of price line and changes in location and shape.
- Consumer's equilibrium.
- Price effect, income effect and substitution effect.

Unit:-2 Perfect competition:

- Meaning and characteristics of perfect competition.
- Short and long run equilibrium of firm and industry.
- Consumer sovereignty under perfect competition.

Unit:-3 Monopoly:

- Concept and characteristics of monopoly.
- Equilibrium of firm under monopoly.
- Price discrimination, where possible and profitable.
- Monopoly its advantages and disadvantages.

Unit:-4 Monopolistic competition:

- Concept and characteristics of monopolistic competition.
- Short and long run equilibrium under monopolistic competition.
- Selling cost and its impact.
- Oligopoly: concept and kinked demand curve.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review.

Evaluation Pattern :-

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	50%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	50%

Question Paper Structure:

- Que.-1 Answer the question [From Unit-1] 10 Marks
OR
Que.-1 Answer the question [From Unit-1] 10 Marks
- Que.-2 Answer the question [From Unit-2] 10 Marks
OR
Que.-2 Answer the question [From Unit-2] 10 Marks
- Que.-3 Answer the question [From Unit-3] 10 Marks
OR
Que.-3 Answer the question [From Unit-3] 10 Marks
- Que.-4 Answer the question [From Unit-4] 10 Marks
OR
Que.-4 Answer the question [From Unit-4] 10 Marks
- Que.-5 Answer all M.C.Q. [From Unit-1 TO 4] 10 Marks

Reference:-

1. Introduction of Positive Economics - Richard Lipsey
 2. Economics - Paul Samuelson
 3. Advance Economics Theory - H.L. Ahuja.
 4. Modern Economics Theory - K.K.Dewtt.
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -IV

Course code	BA023SE405	Title of the Course	Industrial Economics
Total Credits of the Course	02	Hours per Week	02

OBJETIVE:

The main objection of this paper is to introduce the student to the meaning and role of industries in the economic development.

OUTCOME:

After studying this paper, the student will be able to understand the types of industries, industrial policy, its role and contribution in economic development and types of firm and its objectives.

Unit- 1 : Classification of Industries:

- Meaning, scope, need and significance of the study of industrial economics.
- types of industries- tiny, cottage, small, medium and large scale industries.
- Industrial development- trends in India since 1991.

Unit -2 : Small scale industries:

- Small scale industries in India: meaning, importance and problems.
- MSME- Meaning, Government's current plans for development of MSME.

Unit – 3 : Industrial Finance:

- Meaning, scope, importance of industrial Finance.
- Sources of industrial Finance – internal and external.
- Role, nature, volume and types of industrial Finance - IDBI, SIDBI, IFCI, SFCs.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review.

Evaluation Pattern : -

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	25%
02	Internal Continuous Assessment in the form seminars,Assignments, Attendance,Viva - voce	
03	University Examination	25%

Question Paper Structure:

Que.-1 Answer the question [From Unit-1] 10 Marks

OR

Que.-1 Answer the question [From Unit-1] 10 Marks

Que.-2 Answer the question [From Unit-2] 10 Marks

OR

Que.-2 Answer the question [From Unit-3] 10 Marks

Que.-3 Answer all M.C.Q. [From Unit-1 TO 3] 5 Marks

References :-

1. Industrial Economy : Dutt R & K.P.M. Sundaram
 2. Industrial Economy : R.R.Barthwal, 4th Edition, New age international publishers.
 3. Industrial Economics: Urjaswita Singh, Ayushman publication house.
 4. Industrial Economics: Ranjna Sheth, Published by ANE books.
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SHRI GOVIND GURU UNIVERSITY, GODHRA

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2024 -2025

B. A. (Economics) Semester -IV

Course code	BA023VA405	Title of the Course	Demography
Total Credits of the Course	02	Hours per Week	02

OBJETIVE:

This paper is intended to educate the students about the inter – relationship between economic development and population, along with an exposition of the established theories of population, Issue relating to demographic techniques and basic sources of demographic data in the Indian economy.

OUTCOME:

Compare and contrast the demographic situation in india with that of the world, Interpret Various concepts related to demography in India

Unit-1 Introduction

- Meaning and Definition of Demography.
- Importance of Study of demography.
- Relation of Economic Development & Population Growth.
- Impact of Population Growth on Economic Development.

Unit-2 Sources of Demographic data in India

- Census
- Civil Registration System.
- Demographic Survey.
- National family health Survey.

Unit-3 Population Policy

- The Changes in Population Policy.
- Current Population Policy.
- Family Welfare Programs.
- Recent Population Policy.

Teaching Learning Methodology :- Online,offline,lectures,ppt, Assignments Seminar,Quiz Presentation, Book review. Visit to Fieldwork.

Evaluation Pattern : -

Sr.No	Details of the Evaluation	Weightage
01	Internal Written Examination	25%
02	Internal Continuous Assessment in the form seminars, Assignments, Attendance, Viva - voce	
03	University Examination	25%

Question Paper Structure:

Que.-1 Answer the question [From Unit-1] 10 Marks
OR

Que.-1 Answer the question [From Unit-1] 10 Marks

Que.-2 Answer the question [From Unit-2] 10 Marks
OR

Que.-2 Answer the question [From Unit-3] 10 Marks

Que.-3 Answer all M.C.Q. [From Unit-1 TO 3] 5 Marks

References

1. Agarwala S. N (1985) India's Population Problem, Tata McGraw-Hill, Bombay.
 2. Agarwal U.D (1999) Population Projections and Their Accuracy, B. R Publishing co. New Delhi.
 3. Srivastava S. C (2016) India Census in Perspective.
 4. Census of India, Government of India. Various Reports, New Delhi.
 5. Census of India (2011) : [https:// censusindia.gov.in](https://censusindia.gov.in)
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