Shri Govind Guru University

(Established by Government of Gujarat Vide Gujarat Act no 24/2015)

Towards Smart Quality Education

Faculty of Arts

Master of Arts

Syllabus for

Sociology (CBCS Programme)

Semester 1 to 4

Effective from July-2019

Website:www.sggu.ac.in

Structure of Choice Based Credit System With Effect From July-2019

Semester	Code	Course Name	No. of Hours per Week			
			Lectures	Others	Total	Course Credit
1	MA01C101	Theoretical Perspective in Sociology	3	1	4	4
	MA01C102	Social Science Research	3	1	4	4
	MA01C103	Perspective of Indian Society	3	1	4	4
	MA01C104	Gender and Society	3	1	4	4
	MA01C105	Sociology of Change & Development	3	1	4	4
	OR					
	MA01C105	Sociology of Region	3	1	4	4
	MA01C106	Sociology in Practice	1	3	4	4
	OR					
	MA01C106	Short Essay	-	-	-	-
	Total		**16**	**8**	**24**	**24**
2	MA01C201	Classical Sociological Traditions	3	1	4	4
	MA01C202	Social Exclusion and Social Inclusion	3	1	4	4
	MA01C203	Gender and Development	3	1	4	4
	MA01C204	Social Reforms in 19th Century in Gujarat	3	1	4	4
	MA01C205	Political Sociology	3	1	4	4
	OR					
	MA01C205	Environment and Society	3	1	4	4
	MA01C206	Sociology in Practice	3	1	4	4
	OR					
	MA01C206	Short Essay	1	3	4	4
	Total		**16**	**8**	**24**	**24**
3	MA01C301	Cultural and Society	3	1	4	4
	MA01C302	Change and Development in Tribal	3	1	4	4
	MA01C303	Sociology of Modernization and Globalization	3	1	4	4
	MA01C304	Social Movement in India	3	1	4	4
	OR					
	MA01C304	Science Technology and Society	3	1	4	4
	MA01C305	Education and Society	3	1	4	4
	OR					
	MA01C305	Sociology of Health	3	1	4	4
	MA01C306	Individual Project/Social Work	1	3	4	4
	OR					
	MA01C306	Short Essay				
	Total		**16**	**8**	**24**	**24**
4	MA01C401	Recent Trends in Sociological theories	3	1	4	4
	MA01C402	Contemporary Change in Rural Society	3	1	4	4
	MA01C403	Human Resource Management	3	1	4	4
	MA01C404	Social Stratification	3	1	4	4
	OR					
	MA01C404	Sociology of Tourism	3	1	4	4
	MA01C405	Sociology of Mass Communication	3	1	4	4
	OR					
	MA01C405	Economic Sociology	3	1	4	4
	MA01C406	Dissertation	3	1	4	4
	OR					
	MA01C406	Short Essay	1	3	4	4
	Total		**16**	**8**	**24**	**24**

	Theoretical Perspective in Sociology		

Objectives :
1) To acquaint the students with the concept of theory and relationship between theory and research.
2) To Introduce the student to the schools of thoughts dominated by sociologist in the latter half of the 20th Century.

Outcome:
Students will be able to understand social realities, develop sociological view point and appreciate theoretical perspective of 'Sociology'.

Unit - I	**Sociological Theory**		
	A) Sociological Theory: Meaning, Nature, Elements and Functions of theory.		
	B) Relationship between Theory and Research		
Unit - II	**Functionalism (A)**		
	A) Functionalism: Intellectual roots.		
	B) Talcott Parsons: Action System, AGIL Model, Pattern variables,		
Unit - III	**Functionalism (B)**		
	A) Robert Merton's Milldle range theory & Codification of Functional analysis		
	B) Functionalism: Major Criticisms		
Unit - IV	**Conflict Theory**		
	A) Intellectual roots of Conflict Theory		
	B) Ralf Dahrendorf's view on Conflict theory, Major Propositions. Marx's analysis of Social Conflict.		

Readings:-

1 Collin Randall : Sociological Theory (Indian edition) Jaipur & New Delhi, Rawat- 1997.
2 Coser, Lewis A : Masters of Sociological Thought, New york, Harcourt Brance Jovanorich, 1979.
3 Parmar Y.A. : "Samajshashtriya Siththanto", University Granthnirman Board, Gujarat State Ahmedabad (Gujarati)
4 Patel P.J.: "Robert Mertonnu Samajshashtra", University Granthnirman Board, Gujarat State
5 Ritzer George :Sociological Theory (International edition 2000) New york, Mcgraw Hill 2000.
6 Delhi, Rawat,1995
7 Wallance Ruth A and Alison Wolf :Contemporary Sociological Theory : Continuing the classical Traditions (2nd edition)Prentice Hall Englewood cliffs, New Jersey, 1986.
8 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.

	Social Science Research	

Objectives:			
1)	To Impart knowledge to students regarding the fundamentals of methodology of social research.		
2)	To Develop a critical outlook at the exiting perspectives and methods and to evolve conceptual clarity, which can lead them in their future research.		
Outcome:			
1)	Student will sensitizes towards scientific temper.		
2)	Student will learn appropriate techniques and methods for social research.		
Unit - I	**Introduction**		
	A) Pure and applied research		
	B) Methodological issues in Social Sciences		
	C) Sources for Identifying a research problem, factors influencing selection of research problem, formulation of research problem., research design.		
Unit - II	**Survey Method**		
	A) Social Survey Method and Data Collection		
	B) Interview		
	C) Questionnaire		
	D) Sampling		
Unit - III	**Anthropological Research Tradition**		
	A-1) Meaning and Types of Qualitative Methods A) Participant and Observation(Nature & Importance B) In depth Interview C) Focus Group Discussion		
Unit - IV	**Case Study**		
	A) Meaning and Importance		
	B) Merits and Demerits of Case Study		
	C) Content Analysis		

Readings:-

1 Bose,Pradip kumar, 1995. Research methodology, ICSSR.New Delhi
2 Bryman Alan,1988, Quality and Quantity in Social Research, London-Unwin, Hyman.
3 D.A.de vaus 1986. Surveys in social research, London - George relen and unwin.
4 Mukherjee P N.(eds).2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.
5 Krishnaswami and Rangnatham: 2008, Methodology of Research in Social Sciences.Himalay Publising House.
6 Shah Vimal P. 1977, Research Design, Rachana Prakashan, Ahmedabad.
7 Shah Vimal P. 1977, Report writing, Rachana Prakashan, Ahmedabad.

8   Derzin N.K. and Lincon Y.S. 1994, Introduction : Entering the field of qualitative research
9   Srinivas M.N. and Shah A.M. 1979, Field worker and the field, New Delhi, Oxford .
10   Bryman Alan, 1988 Quality and Quantity in Social Research, London, Unwin, Hyman.
11   Krishna Swami and Ranganatham M. 2008, Methodology of research in Social Sciences.
12   Ahuja Ram, 2004 Social Research, Rawat Publication, Jaipur
13   Bose Pradipkumar, 1995, Research Methodology, ICSSR Delhi
14   Bernard H. Russell, 2008, Research Methodology in Anthropology, Qualitative and Quantitative.
Note: Any other text / article suggested by the subject teacher.

Perspectives on Indian Society

Objectives:	**1)**	To Sensitize the students about different perspective w.r.t.Indian Society.
	2)	to Contextualize different issues to the Indian Situations.
Outcome:		Student will come to know about different perspectives of Indian Scholar about Indian Society.

Unit - I	**Indological Perspectives**

	A) G. S. Ghurye
	- Theoretical approach of ghurye
	- works of Ghurye
	    -Cast and Tribe
	    -Kinship Family And Marriage
	    -Religion
	-Rural, urbanization
	-Culture and civilization
	-National unity and integration

	B)Radhakamal Mukerjee -Theoretical Foundation and Methdology -Works of R k Mukerjee -Indian Culture and civilization -Theory of Society -Personality, Society and Velues
Unit - II	**Structureal Functional Perspective.**
	(A) M. N. Shrinivas -Theoretical and Methodological Perspectives -Works of M. N. Shrinivas -Study of Village -Views on Caste -Sanskritization
	B) S. C. Dube -Theoretical and Methodological Perspectives -Works of S. C. Dube -Village Study, Structure Function and Change -Indian Society : Trends and Change -Modernization, Development
Unit - III	**Marxist Perspective**
	A) A. R. Desai -Methdology and Theoretical Perspective -Works of A. R. Desai -Relevance of Marxist Approach -Analysis of Indian Society Through Marxist Approach

	B) D. P. Mukerjee -Methdology and Theoretical Perspective -Works of D. P. Murkerjee -Marxian and Indian Situation -Role of New Middle Class -Making of Indian Society
Unit - IV	**Subaltern Perspective** **A) Dr. B. R. Ambedkar** -Concept of Dalit -Works of Dr. B. R. Ambedkar -Dalit Liberation : Subaltern Approach -Exploration of Concepts (Methdology, Ideology, Religion, -Caste, Untouchability and Identity)
	B) David Hardiman - Sociological perspective of subaltern by Hardiman, -Works of David Hardiman, - The Devi movement: Genesis of Resistances

Readings:-

1.   Dube S.C, Indian society, Rawat Publication, Jaipur,
2.   Ahuja Ram, India soicial System, Rawat Publication, Jaipur.
3.   Sing K.S, The people of India, Seagull Pub, Culcutta, 1992.
4.   Mandelbaum David, Society in India, popular prakashan, Bombay –1972.
5.   Sharma K.L : Caste class and Tribe, Rawat Publication, 2000
6.   Karve Iravati, Hindu Society: An Interpretation, Poona Deccan college.
7.   Nagla B.K Indian sociological thought, Rawat Publication, Jaipur 2008
8.   Dahiwala S. M: Understanding Indian Society, Rawat publication, Jaipur 2008.
9.   Jagun Karade: Development of Schedule caste and Schedule Tribes in India, Cambridge school publishing, co.U.K.2008.
10.   Desai A R, Social Background of Indian Nationalism.
11.   Doshi Harish, "Bharatiya Samajshastra: Govind Sadashiv Dhurye", Babasaheb Ambedkar Open University, Ahmedabad.

Gender and Society

Objectives:	
1)	To create Awareness about Gender
2)	To make students understand Gender roles and relation theories.
3)	To create Awareness of Gender reality in Indian Social System.
4)	To provide knowledge regarding Sociological aspects of Gender
5)	To provide skill development program for gender equality and gender justice
Outcomes:	
1)	Students will be sensitized about Gender
2)	Students will obtain information regarding Gender role theories and Gender issues
3)	Students will be able to know the Gender Social Reality in Indian Social System
Unit - I	**Gender**
	A) Concept of Gender and Sex
	B) Gender, Sexuality and Power
	C) Social Construction of Gender
	D) Patriarchy and Power Relations
Unit - II	**Sociological Analysis of Gender Role Theories**
	A) Concept of Feminism
	B) Liberal and Radical Feminism
	C) Socialist Feminism
	D) Post Modern Feminism
Unit - III	**Gender in Indian Social Institution**
	A) Gender Construction in Indian Demography
	B) Gender in Family and Marriage
	C) Gender in Education
	D) Gender in Religion and Caste
Unit - IV	**Gender Based Issues in India**
	A) Domestic Violence
	B) Health Issues
	C) Sexual Harassment at workplace
	D) Educational Problems

Readings:-

1. Andal N-(2002) women and Indian Society - Rawat Publication

2. B.R.Siwal, Satbeer Chhabara (2004) Reading Material for Training of Gender Trainners - New Delhi, National Institute of Public Co- Operation and Child Development.

3. Bhasin Kamla, (1993) What is partiarchy? New Delhi, Kali for women

4. Bhasin Kamla (2000) Understanding Gender, New Delhi, Kali for women

5. Fobes G. (1998) : Women in Modern India, New Delhi, Cambridge University Press

6. Ghandilyalli Rehana (ed) (1988) women in Indian society: New Delhi, Sage

7. Government of India (1974) Towards Equality - Report of the Committee on the Status of Women in India - New Delhi, Department of social welfare, Ministry of Education and social

8. Lerner, Gerda (1986), The creation of patriarchy - Press New York - Oxford University.

9. Maithreyi Krishnaraj and other, Contributions to women's studies , series I to III, SNDT University Mumbai

10. McCormack. C. and M. Strathern (ed) (1980), Nature, Culture and Gender, Cambridge, Cambridge University, Press

11. Menon Latika (1997), Gender Issues and Social Dynamics, New Delhi, Kanishka Publishers.

12. Mies Maria (1980) Indian Women and patriarchy : Conflicts and Dilemmas of students and working women; New Delhi, concept.

13.Neera Desai and Usha Thakkar (2004) - Women and Society in India-Delhi, National Book Trust.

14. Tong, Rosemaie (1989): Feminist Thought: A Comprehensive Introduction, Colorado Westren Press

15.Oakley Ann; (1972) Sex, Gender and society, New York, Harper and Row

19. ચાવડા ગીતા - ૨૦૦૧,સ્ત્રી સપ્તક - ભૂજ અક્ષર ભારતી પ્રકાશન

20. રાવલ ચંદ્રિકા અને ધ્રુવ શૈલજા (૨૦૦૮) - સમાજનો સુરજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન

21. રાવલ ચંદ્રિકા (૨૦૧૦) - જેન્ડર અને વિકાસ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન

22. રાવલ ચંદ્રિકા (૨૦૧૩) - જેન્ડર અને સમાજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન

23. રાવલ ચંદ્રિકા અને ધ્રુવ શૈલજા (૨૦૦૮) - ગુજરાતમાં સ્ત્રીઓનો દરજ્જો - અમદાવાદ, પાર્શ્વ પબ્લિકેશન

24. રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા, (૨૦૦૨) નારી વ્યથા, અમદાવાદ, પાર્શ્વ પબ્લિકેશન

25. ધ્રુવ શૈલજા – (૨૦૦૨) ઉદ્ ગારો વેદનાના, પાર્શ્વ પબ્લિકેશન

26. ડૉ. ઉષા ઠક્કર – (૨૦૦૦) - સ્ત્રીઓ અને રાજકારણ કપરા ચઢાણ- અમદાવાદ, આર.આર.શેઠ

27. ડૉ. પાંડે દિવ્યા – (૨૦૦૩) - સ્ત્રી સ્વાસ્થ્યનાં પ્રશ્નો - અમદાવાદ, આર.આર.શેઠ

28. પાઠક ઈલા, બકુલા ધાસવાલા - (૨૦૦૩) -સ્ત્રીઓ અને હિંસા, વસમી વાસ્તવિકતાઓ અમદાવાદ, આર.આર.શેઠ

.	**Sociology of Change and Development**		

Objectives:

	To provide knowledge and understanding of relations between contemporary development and social change in India with the context of Gujarat society.		

Outcome:

	Students will be sensitized towards various marginalized sections of Society and also able to study the present factors and processes of change and development.		

Unit - I	**Concept and Theories of Social Change**		
	A) Evolution Theories		
	B) Conflict Theories		
Unit - II	**Concept and Theories of Development**		
	A) Modernization Theory		
	B) Dependency Theory		
Unit - III	**Nature Of Contemporary Development and its Impact on Society**		
	A)Rural Society		
	B) Marginal Section of Society		
Unit - IV	**Analysis of Development Projects and their impacts on social aspects (with special reference to Gujarat)**		
	A) Displacement and rehabilitation		

Readings:-

1. Bhatt Chandra Shekhar (edi). Sociology of Development and Change, Essay in Memory of Prof.M.S.A Rao. Orient Longman Ltd.1993.
2. Bose Ashish Mitra, Desai and Sharma- Population in Indias Development Vikas Pub. House Delhi1974
3. Bose Sugata, Jalat Ayesha (edi). Nationalism, Democracy and Dvelopment, Oxford University Press, Delhi 1998
4. Desai A.R, Social Background of Indian Nationalism, Popular Prakashan Bombay,1996
5. Dev Gupata Satya (Edi), Dynamics of Globalization and Development 1998.
6. Dholakia- Ravneha H. Liberalization in Gujarat Economic and Political Weekly, Aug.Sep (26,2) 2000.
7. Dutt R.C.- Socialism in Crisis - Poroblems of Under Developed Countries, Khanna Publishers, New Delhi 1993.
8. Gore M.S. Social Aspects of Development Bombay, 1985.
9. Guha Ramchandra - Sociology and Dilemmas of Development, ICSSR, New Delhi 1994.

10   Iyengar sudarshan Role of Non Government Organizations in Development of Gujarat

11   John Jacob. Development of India- Gender Dimnsions. Labour and Development. Vol I,10 NO 1, June 2004.

12   Kothari Rajni - Rethinking Development - In Search of Human Alternatives, Ajanta Pub. Delhi 1988.

13   Kundu Amitabh - Gklobalization Gujarat Urbanization. Employment and Povery. Economic and Political Weekly Aug. Sep 26.2,2000.

14   Mehta S.R - Dynamics of Development, A socialogical Perspectives. Gyan Pu. House, New Delhi, 1999.

15   Moore W.R - Social Change, Prentice Hall of India. New Delhi, 1965.

16   Patel Raojibhai - Sopme Reflection on Gandhism. Centre for Social Studies Surat -

17   1982. Shiva Vandana - Ecology and the Politics of Survival- UN Uni. Press and Pub.

18   1995 Singh Yogendra - Modernization of Indian Tradition. Rawat Publicaion. Jaipur,

19   1993. Yagnik Achyut, Sheth Suchitra - The Shaping of Modern Gujarat, Plurality, Hindutva and Beyond Penguin Books New Delhi, 2005.

20.   ઝવેરી મહેન્દ્ર કે. - સામાજિક પરિવર્તન, ગુજરાત યુનિવર્સિટી, પ્રકાશન, અમદાવાદ-1977

21.   રાવ હેમીક્ષા - વિકાસનું સમાજ શાસ્ત્ર, પાર્શ્વ પબ્લિકેશન, અમદાવાદ-2009

	Sociology of Region (Gujarat)

Objectives:	
A)	To provide information, knowledge and insight to students for the region they belong
B)	To sensitize students about regional social problems and their solutions
Out Come	
A)	Student will sensitized towards the basic problems of Gujarat Society.
B)	Analytical Framework and research orientation about contemporary Gujarat will develop among students.

Unit - I	Region as a Social Space and Sociological Construct.
	Social Spatial aspect of society, region(Gujarat) as a cultural construct in historical and contemporary dimensions.
	Diversity, Plurality and Unity of region ,Cultural, race ethnicity, language and natural and human resource potential.
Unit - II	Caste in Gujarat
	Historical and contemporary overview, scheduled caste, schedule tribes, and other backward classes in Gujarat, caste and gender.
Unir - III	History of Communalism
	In Gujarat and its impact on community life, diversity and Unity.
Unit - IV	Anti reservation agitations in Gujarat.

Reading:-

1 Desai I P : Untouchability in Rural Gujarat, Popular Prakashan, 1972,.

2 Desai I P : Crafts of Sociology, Popular Prakashan,1980.

3 Desai Neera : Social Change in 19th Century, Popular Prakashan,1982.

4 Desai Neera : Oganisami sadimaa saamaajik parivartan, Uni Granth Nirman Board,A'bad. (Gujarati)

5 Ghorse G S: Caste, Class and Occupation, Popular Prakashan,1960.

6 Yagnik Achyut and Sheth Suchitra : Making of Modern Gujarat, Penguine, 2005.

7 Joshi Vidhyut : Aa Pan Gujarat che Dosto, center for social studies, surat,1990.(Gujarati)

8 Bose Pradipkumar : Gujarat na Kumbharo, Center for Social Studies, Surat,1985.(Gujarati)

9 Saamajik ane saixanik pachhat samuho no ahevaal (Baxi Panch), Gujarat State,1978. (Gujarati)

10 Shah Kalpna : Striono badalato darajjo, Uni Granth Nirman Board,1996.(Gujarati)

Sociology in Practice (for Regular Student Only)			

Objectives:

1) To Train students as sensible persons of the country.

2) To develop strong relationship between sociological knowledge and practice.

3) To develop abilities and skills for social work

4) To develop capacity building for group work.

5) To encourage new method of teaching - Class without walls

Outcome:

1) Student will be trained about social work and report writing

2) Student will get experience of society with class without walls

3) Student will know the importance of social work, Survey of Research, Report Writing etc.

Unit - I	**Theoretical understanding regarding Basic Social Institutions**		
	A) Family - Meaning Functions, Types. Practical work - Make family tree and family profile		
	B) Marriage - Meaning - Change in Mate selections. Practical work: Change of marriage in the family and different Communities. (Presentation)		
	C) Caste - Meaning characteristics and changing its functions Practical work – Write Brief History of Caste, Collect caste Magazine		
Unit - II	**Groups and Community**		
	Meaning and Types of Groups and community		
	Practical Work : Small survey of Neighborhood and different communities		
Unit - III	**Ahmedabad - History, Heritage city, Different parts.**		
	Practical work : Visit of different places and Museums of Ahmedabad, Gandhi Ashram, Heritage places etc. and Preparing a small report		
Unit - IV	**Voluntary and Community Social Work - Meaning and principals or voluntary work**		
	Practical Work: Work With Disabled, work with LGBTA - Old Age Homes, Slums, HIV/AIDS, and Women. Preparing small documents **Seminar on current issues, Spot survey and its brief report**		

Readings:

1	Achyut Yagnik : - From Royal City to Mega City : Pnguin Publication – New Delhi
2	Arthur E. Fink (1930), The Field of Social Work, Holt Rinehart and Winston, New York
3	Augustine , J.S. (ed), (1982) The Indian Family in Transition. Vikas Publishing House : NewDelhi
4	Desai I.P. – (1964) Some Aspects of Family in Mahua – Asiya Publishing House- Bombay
5	Dube, Leena (1974) Sociology of Kinship, Popular Prakashan : Bombay
6	Gangrade K. D(1976): Dimensions of Social Work in India: Case Studies, Marwah Publications
7	Gangarde K. G (2001), Working with Community at the Grassroot Level, Radha Publications, New Delhi
8	Gore, M.S. (1968) Urbanization and Family Change In India : Popular Prakashan : Bombay
9	Kapdiya K.M. (1972) Marriage and Family in India – Oxford University press, Bombay
10	Kingsley Davish (1981) Human Society, Surjeet Publication- Delhi
11	Srinivas, M.N. (1986) Indian Social Structure- Hindustan, Publishing Corporation – New Delhi
12	જે. એચ. હટ્ન - (અનુવાદ) હિન્દુસ્તાનની જ્ઞાતિ સંસ્થા - ગુજરાત યુનિવર્સિટી - અમદાવાદ
13	કુટુંબ , લગ્ન અને સગપણ જૂથ (અનુવાદ) (2003) ESO -2, ભારતમાં સમાજ, ઇંદિરા ગાંધી નેશનલ ઓપન યુનિવર્સિટી - ડો. બાબા સાહેબ આંબેડકર ઓપન યુનિવર્સિટી- નવી દિલ્લી
14	જ્ઞાતિ અને વર્ગ -(2003) ESO -2 , ભારતમાં સમાજ , ઇંદિરા ગાંધી નેશનલ ઓપન યુનિવર્સિટી - ડો. બાબા સાહેબ આંબેડકર ઓપન યુનિવર્સિટી-અમદાવાદ

	Short Essay
1	SOCIOLOGICAL THEORY
2	FUNCTIONALISM
3	PURE AND APPLIED RESEARCH
4	SAMPLING
5	FOCUS GROUP DISCUSSION
6	DR. B. R. AMBEDKAR
7	GENDER AND SEX
8	GENDER AIN EDUCATION
9	POST MODERN FEMINISM
10	DOMESTIC VIOLENCE
11	EVOLUTION THEORIES
12	RURAL SOCIETY

	Classical Sociological Traditions-- Marx, Durkheim & Weber

Objectives:

1) To equip the students with an understanding of historical, socio-economic & intellectual forces in the rise of sociological theory.

2) To make the students understand the sociological theories of Karl Marx, Emile Durkhiem, & Max Weber

Outcome:

Basic theories and concepts developed by classical sociologists will be apply and made clear to the students who will be able to appreciate the sociological approach on the social events.

Unit - I	The Emergence of Sociology		
	A) The Intellectual Context: Enlightenment		
	B) The French and Industrial Revolution		
Unit - II	Karl Marx(1818-1883)		
	A) Historical Materialism: Material Conditions of life as the primary objective Relaity,Mode of Production- basic structure and super sturcture, Stages of Development of human society.		
	B)Marx's Analysis of capitalism: Classes and Class Struggle, Surplus value, Alienation.		
Unit - III	Emile Durkheim(1858-1917)		
	A) Durkheim's Concept of Social Facts and Devision of labour		
	B) Suicide: Durkheim's Theory of Suicide.		
Unit - IV	Max Weber (1864-1920)		
	A) Social Action : Concept and Types.		
	B) Weber's Analysis of Modern Capitalism, Power and Authority.		

Readings:

1   Abraham Francis and John Harry Morgan : Modern Sociological Thought: Form Comte to Sorokin, Mcmillan Indian Ltd,Delhi-1985.

2   Aron Raymond : The Making of Sociology vol. 1 & 2. Michael, Josheph Ltd. Thomas Nelson and sons, London 1971.

3   Ritzer, George : Sociological Theory, International Edition (5th edition), Mcgraw, Hill book, Co,1983.

4   Coser Lewis A : Masters of Sociological Thought, Harcourt Base, New Youk,1977.

5   Giddens, Anthony : Capitalism and Modern Social Theory- An Analysis of writing of Marx, Durkheime and Weber, Cambridge University, Press,1997.

6   Morrison ,Ken : Marx, Durkeim, and Weber- Formation of Modern Social Thought, Sage, New Delhi, 1995.

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  Ritzer, George : Sociological Theory, Tata mcgraw Hill, New Delhi, 1996 .

8   Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.

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Patel Hasmukhbhai : "Karl Marx", University Granthnirman Board, Gujarat State,

10 Shah V.M. : "Max Weber" University Granthnirman Board, Gujarat State,

11 Ahmedabad, 1980 (Gujarati)

12 Parmar Y.A. : "Samajshashtriya Siththanto" University Granthnirman Board, Gujarat State, Ahmedabad (Gujarati)

	Social Exclusion and Social Inclusion
Objectives:	
A)	To Introduced the concepts of social exclusion and social Inclusion
B)	To Understand Indian Society from the perspectives form the belows i.e Social Exclusion and Social Inclusion
Outcome:	
1	It will make students more clear about picture of Indian Society
2	It will give understanding of Social Responsibility.

Unit - I	**Social Exclusion and Social Inclusion**
	A) Meaning and Nature
	B) Scope and Significance
Unit - II	**History of Social Exclusion and Movements for Social Inclusion in India**
	A)Chaturvarna, Caste, Untouchability, Segrigation and Social Exclusion
	B) Jyotiba Phule, Ramaswami Periyar
	C) B.R.Ambedkar and Mahatma Gandhi
Unit - III	**Theory of Social Exclusion**
	A) Perspective from the below, Views of T.K.Ooman
	B)Subultern Studies: Ranjit Guha
Unit - IV	**Constitution and Policies in India**
	A) Special Constitutional Provisions for SC/ST/OBC/Women/LGBT
	B) Globalization, Social Exclusion and Social Inclusion, Water Exclusion

Readings:

7   Ram Ahuja,2004: Society in India, Rawat Publication, Jaipur .

8   Shankar Rao, Sociology of Indian Soceity, S.Chand and Company, New Delhi-2004.

9   Guha Ranjit (ed), 1982: Subultern Studies : Writings on Socuth Asin History and
         Society, Oxford, Delhi.

10   Nagla B.K : Indian Sociological Thought, Rawat Publication, Jaipur 2008.

11   Nagla B.K: Social Exclusion and Unequal Development, C. Parvathamma, Memorial
         Lecture delivered in a R C 09. All India Sociological Conference, Shrinagar, Dec.2009.

12   Thorat Sukhdeo, Social Exclusion in Indian Context, Theoritical Basis of Inclusive
         Policies, in Indian journal of Human Development, Vol 02, Number-1, Jan-
         June 2008, Institute for Human Development New Delhi.

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         Ooman T.K : Understanding Indian Society the Relevance of the perspective form
         below in S.M.Dahiwala (ed), Understanding Indian Society, Rawat Publications,
         Jaipur-2006.

Gender and Development

Objectives:
1) To introduce the concept and approaches of development of women.
2) To clarify the role of women in development
3) To introduce various aspects of empowerment.
4) To introduce the government schemes for women development
5) To encourage students to participate in NGO

Outcome:
1) Students will be sensitilsed for equal status of all gender.
2) Students will be aware of women's rights and gender equality.
3) Students will be empowered and develop positive self-image
4) Students will be able to know the developmental aproaches.
5) Students will participate in NGOs

Unit - I	Development
	A) Concept of Development, Introduction of Human Development Index and Gender development index
	B) Theory of Gender Development
	C) Approaches of women Development
	D) Role of women in Development of India
Unit - II	**Women Empowerment**
	A) Meaning and Concept of Women Empowerment, Features of Women Empowerment, Indicators of Women Empowerment
	B) Areas of Women Empowerment and Development
	C) Women Empowerment Policy
	D) Empowerment of Women and the 73 Constitution Amendment Act-1993
Unit - III	**Economic Development and Gender**
	A) Concept of work and gender division of labor
	B) Factors affecting women participation in economic development
	C) Participation of women in organized and unorganized sector
	D) Impact of women work in their life
Unit - IV	**Role of Government and NGOS for Women Development**
	A) Programme and schemes of Gujarat Government for women development
	B) Role of higher education for women development and empowerment
	C) Introduction of Gender Resource Center. Role of women development 1) Jyotisangh 2) SEWA 3) AMAWA (Any Two)
	D) Role of Gujarat Stree Kelavani Mandal and CHETNA for women empowerment (Any One)

	Readings:-
1	Amaraja Nerulkar and Vibhuti Patel: (1995) Women and Development, Text Book for M.A. Part 1 & 2, Department of Distance education, SNDT women's University
2	Amartya Kumar Sen (2001) Many faces of Gender Inequality New Redcliff Institute - Harvard University
3	Amsden A.H.(ed) (1980) The Economics of women and work - penguin, Harmonds wostrh
4	Bhasin Kamla (2000) : Understanding Gender - Delhi, Kali for women
5	Cure, M.C. Matha and R. Jhabvala (eds) 1997-Speaking out: Women's Economic Empowerment
6	Kabeer N.(1994) Reversed Realities Gender Hierarchies in Development thought, New Delhi Kali for Women
7	Kalpagam U. (1994) Labor and Gender - Survival in Urban India, New Delhi, Sage Publication
8	Kaul A.J and others: (2004) Standing at the crossroads : A situational Analysis of Indian women, New Delhi - National Institution of public cooperation and Child Development
9	King M. and M.A. Hill (eds) (1993) Women Empowerment - New Delhi - Gyan Publishing House
10	Maithreyi Krishnaraj - Women and Development - SNDT R.C.W.S.
11	National Policy for the Empowerment of women 2001 Govt. of India - New Delhi - National Institution of public cooperation and Child Development
12	Neera Desai and Vibhuti Patel,(1985) Indian women change and challenges –International Decade (1975-85)- popular. Prakashan
13	Papola T.S. and A.N.Sharma(eds) 1999- Gender and employment in India, New Delhi, Vikas publishing House
14	Patel Vibhuti (2002) Women's Challenges of the new millennium Delhi: Gyan Publication
15	શાહ કલ્પના – (૨૦૦૦) - સ્ત્રીઓ અને વિકાસ, અમદાવાદ, આર.આર.શેઠ
16	શાહ કલ્પના – (૨૦૦૩) - સ્ત્રી શિક્ષણ - વિકાસ અને પડકારો, અમદાવાદ, આર.આર.શેઠ
17	રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા – (૨૦૦૮) ગુજરાતમાં સ્ત્રીઓનો દરજ્જો, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
18	રાવલ ચંદ્રિકા (૧૯૯૩) - અસંગઠિત વિભાગમાં સ્ત્રી કામદારો, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
19	રાવલ ચંદ્રિકા (૨૦૧૩) - જેન્ડર અને સમાજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
20	રાવલ ચંદ્રિકા (૨૦૧૦) - જેન્ડર અને વિકાસ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન
21	દેસાઈ અક્ષયકુમાર, દેસાઈ નીરા – (૧૯૯૪) - મહિલા શ્રમશક્તિ, અમદાવાદ, આર.આર.શેઠ
22	મર્ચંટ આમ્રપાલી – (૨૦૦૪) - ક્રિયાનું સમાજશાસ્ત્ર, અમદાવાદ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ

Social Reform in 19th century in Gujarat

Objectives   1) To provide information and insight to the students of sociology about the nature of society in 19th century

Outcome.   2) To sensitize students about social reform and its impact on contemporary Gujarati Society.

After Intensive inputs about 19th century Gujarat, the students will be able to understand the various social change processes in the state of Gujarat.

Unit - I	**Characteristics of 19th century India and Gujarat.**		
	A) Political		
	B) Social/ Cultural		
Unit - II	**Factors of Social Change**		
	A) Social and legal reforms.		
	B) Modern Education		
	C)Mass Media.		
Unit - III	Social Reformer – 19th Century		
	A) Narmad		
	B) Indulal Yagnik		
	C) Sayajirav Gayakvad		
Unit - IV	Social Reformer – 20th Century		
	A)Sardaben Maheta		
	B) Thakkarbapa		
	C) Parexitlal Majumdar		

Readings:-

1   Altekar A.S, A History of village community in western India, 1927. The Position of women in Hindu civilizations from Pre-Historic times to the present Day, 1962.
2   Desai Neera, Social Change in Gujarat, Popular Prakashan
3   Desai A.R Social Background of Indian Nationalism,1954.
4   Gadgil D.R. The Industrial revolution of India In recent times,1954.Origins of the modern Indian Business Class and Interim Report,1954
5   Ghurye, G.S Caste, Classa nd Occupation, 1961.
6   Kapadia, K.M. Marriage and Family in India, 1958.
7   Majmudar, M.R. The Cultural History of Gujarat.
8   Mangaldas.Nathoobhai(Pub). Barrobale's Gujarat Caste Rules Vol.1 1884.
9   Malbari, B.M. Notes on Infront marriage and Enforced Widowhood,
10 Mishra B.B, The Indian middle classes: Their Growth in Modern Times, 1961.
11 Mukherjee, Ramkrishna- The Rise and fall of the east India Company.
12 Munshi, K.M. Gujarat and Its Literature- From Early Times to 1852, 1954.
13 Nurullah Syed & Naik J.P. A History of Education in India During the British Period, 1951.
14 Srinivas M.N. Caste in Modern India and Other Essays, 1962
15 Yagnik Achyut and Suchitra,Making of modern Gujarat, penguine(2007)
16 The Gazetteer of Bombay Presidency Complied by Campbel James.(Vol. of all Districts)
17 The Gazetteer of India- The Indian Empire, Vol. Iv (1909)
     The Gazetter of the Bombay Presidency compiled by Campbel James

19
Vol. II, Surat and Broach Districts (1879)

20
Vol. III. Kaira and Panchmahal Districts (1879)

21
Vol.IV, Ahmedabad District (1879)

22
Vol. IX, Gujarat Population, Part I and II (1901)

23
The Imperial Gazeteer of India – The Indian Empire, Vol. IV (1909)

24   The Gazeteer of Bombay City and Island, Vol. I,II,III.

25.   કરસનદાસ મુળજી - નિબંધમાળા- 1870

26.   કાંટાવાળા હરગોવિંદદાસ - દેશી કારીગરીને ઉત્તેજન ભા.1, ભા.2, 1876-1877 સંસાર સુધારો, 1923
       કેળવણી નું શાસ્ત્ર અને તેની કાલા ભા.1, 1923

27.   જોશી ઉમાશંકર - પુરાણોમાં ગુજરાત- 1946 નિરીક્ષા, 1960

28.   ઠક્કર ધીરુભાઈ- ગુજરાતી સાહિત્યની વિકસરેખા ભા.2 1967

29.   ત્રિવેદી નવલરામ- સમાજસુધારાનું રેખાદર્શન , 1934

30.   દવે નર્મદાશંકર - નર્મગદ્ય

31.   દવે નર્મદાશંકર- જૂનું નર્મગદ્ય ,1865

32.   દવે નર્મદાશંકર- નર્મકવિતા ભા.1 અને ભા.2, 1889

33.   દવે નર્મદાશંકર-ધર્મવિચાર ,1914

34.   દવે નર્મદાશંકર-ઉત્તર નર્મદ ચરિત્ર, 1939

35.   દવે નર્મદાશંકર- ગુજરાત સર્વસંગ્રહ, 1887

36   Kantilal M shah Thakkarbapa – Bhil seva mandal, Dahod, Navjivan mudralaya, Ahmedabad, 2018

	Political Sociology		

Objectives:

1)   To introduce the students to the basic concepts in Political Sociology
2)   To orient the student to the various theoretical approaches in Political Sociology.

Outcome:

It will clarify the understanding of political Sociology and learn about governance as well as Political Power Structure in India.

Unit - I	Political Sociology		
	A) Meaning, nature and scope of political sociology		
	B) Development of Political Sociology		
Unit - III	Theoretical Approach -		
	A) Behavioral approach		
	B) System analysis approach		
Unit - III	Political Participation and Political Socialization		
	A) Political Culture, Political Socialization- meanings and agencies		
	B) Pressure Group and Interest Group		
Unit - IV	Political Process and Political Parties in India		
	A) Role of Caste, Religion, Regionalism and Language in Indian Politics		
	B) Ideology and Politics in India- Political Parties and Characteristics of Parties		

Readings:-

1   Harold D. Lasswell: On Political Sociology, The University of Chicago Press, Chicago, 1997
2   Bhambri C.P.: Bureaucracy and Politics in India, Vikas Publications, Bombay, 1971.
3   Jangam, R.T.: Text Book of Political Sociology, Oxford and IBH Publishing co. 1980.
4   Kothari, Rajni: Politics in India, Orient Longman, New Delhi, 1970.
5   Horowitz, Irving L.: Foundation of political sociology, New York, Harper & Row 1972.
6
     Runciman, W.G.: Social sciences & political theory, Cambridge University Press, London, 1965
7   Samuel P. Huntington: Political order in changing societies, Yale university press, New haven, 1969.
8   Rajani Kothari (ed): Caste in Indian Politics, Orient Longmans Ltd, 1973.
9   Barrington Moore Jr.P: Political power and social theory, Cambridge, Harward University Press, 1958.
10   V.B. Damle: Caste, Religion & Politics in India, Oxford & IBM publishing company New Delhi, 1982.

Environment and Society
Objectives:
1) To Introduce the students with new sub-field of Sociology i.e. Environment Sociology.
2) To Introduce the students with theoretical perspectives to understand relation between Environment and Society
3) To give the knowledge of contemporary environmental issues, problems their causes and consequences
Students will obtain knowledge about the relation between the society and environment and also aware about environmental issues
Unit - I : Nature and Scope of Environmental Sociology
(A) Concept of Environment
(B) Principles of Environmentalism
(C) Origin of Environmental Sociology
(D) Development of Environmental Sociology
Unit – II : Classical Sociological Tradition
(A) Karl Marx
(B) Emile Durkein and Max Waber on Environmental concerns
Unit - III : Emerging Theoretical Parameters in Environmental Sociology
(A) Contribution of Zavestoskis, Dunlap and Catton, Ramchandra Guha Patrick Giddens and Radhakamal Mukherjee
Unit – IV : Environmental Issues

Readings:

1) Gadgil Madhav and Ramchandra Guha, 1969, Ecology and Equity : The use and abuse of nature in contemporary India, New Delhi, OUP.
2) Giddens, Anthony 1996, Global Problems and Ecological Crises 'in introduction to sociology' Second ed., New York, w.w. Norton and Co.
3) Sunder I & Muthukumar P.K. 'Environmental Sociological Sociology', Sarup & Sons Pub., New Delhi.
4) Riley E. Dunlap, William Micheston, Handbook of Environmental Socioloogy, 2008, Rawat Pub., Jaipur.
5) Arnold David & Guha Ramchandra 19655, 'Nature, Culture, Imperialism', OUP.
6) South Commission, 1999, The need to Reorient development strategies and development the Environment, OUP, Delhi.
7) Sunder I & Muthukumar P.K. 'Environmental Sociological Sociology', Sarup & Sons Pub., New Delhi.

Sociology in Practice			
Objectives:			
1) To Introduce the basic need of social work and counseling			
2) To make more participation in awareness programe in the society			
3) To make students more responsible citizens of the society			
Outcome:			
1) Student will be able know about NGO and Its functions			
2) Student will be able to work with different types of people			
3) Student will do village survey and its reporting			
Unit - I	**Voluntary / Non government organization**		
	Meaning - Types - Approaches		
	Practical work : Make a structure of visit for NGOS		
	Visit NGOS and write a report		
Unit - II	**Social work**		
	Social work - Types of Social work, Role and responsibility of a social worker		
	Practical Work: Social work with the disable, old age home, slum children, work with urban problems, work with NGOS etc.		
Unit - III	**Counseling**		
	Definition / forms of counseling , Importance of counseling Practical work : Carrere counseling, Counseling for social and psychological adjustment, Counseling of disable and HIV/AIDS people		
Unit - IV	**Survey - Seminar and Awareness Programme**		
	Practical Work : Village Survey		
	Seminar on current issues		
	Awareness programme for gender sensitivity		

Readings:

1	Barker, R.L. (1999), Milestones in the development of social work and social welfare. Washington, DC: NASW Press
2	Friedlander, Walter A. (1977), Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd.
3	John Mcleod, Julia Mcleod (2011) Counselling Skill – A Practical Guide for Counsellors and 4helping Professional :- Open University Press, Mcgraw. Hill Education.

4	Malcolm Payne, Jo Campling (1997):Modern Social Work Theory: [a critical Introduction) Lyceum Books.
5	Marami Goswami – Essentials of Guidence and Counselling-www.bookmandelhi.com
6	Roy, Bailey and Phil, Lee (1982), Theory and Practice in Social Work, London : Oxford Pub. Ltd.
7	Reddy G Lokanadha and other – Guidance and Counselling – www.bookmandelhi.com
8	Slum Study in Surat- (2002) Center For Social Studies – Surat
9	V. Srinivas rao (ed) (2012) Adivasi Rights and Exclusion in India – Rou Hedge (Taylor and Franics Group
10	Wadia A R (Ed). 1968:, History and Philosophy of Social Work in India, Allied Publishers, 1968
11	J.C. Patel, Mahesh Gamit (2014) Samaj And Samajkarya – Anda Prakashan, Ahmedabad
12	મર્ચન્ટ આમ્રપાલી (2004) ક્રિયાનું સમાજશાસ્ત્ર , યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ – અમદાવાદ

	Short Essay
1	Karl Marx -Historical Materialism: Material Conditions of life as the primary objective Relaity ,Mode of Production- basic structure and super structure, Stages of Development of human society.
2	Durkheim's Concept of Social Facts and Division of labour
3	Jyotiba Phule, Ramaswami Periyar
4	B.R.Ambedkar and Mahatma Gandhi
5	Approaches of women Development
6	Women Empowerment
7	Impact of women work in their life
8	Role of Government and NGOS for Women Development
9	Mass Media.
10	Narmad
11	Role of Caste, Religion, Regionalism and Language in Indian Politics
12	Ideology and Politics in India- Political Parties and Characteristics of Parties
13	Origin of Environmental Sociology
14	Development of Environmental Sociology
15	Environmental Issues

Culture and Society

Objectives:
1) Indepth understanding of Culture and Cultural Issues of India.
2) To Provide Insight for Intercultural Relationship.

Outcome:
(1) Student will be Culture Sensitize in the context of Inclusive Society.

Unit - I	(A)Culture: Meaning and Characteristics (B)Concept of Indian Culture (C) Signs and Symbols
Unit - II	(A)Gender and Culture : Gender Stereotypes and culture (B)some case studies About Gender (C)Culture Relationship
Unit - III	(A)Culture Identity (B)Mobilization and Politics (C) religion and Culture Brief History of Culture in Gujarat (Field Visit)
Unit - IV	(A)Culture, Market and Fashion (B)Community and Culture in Globalized World.

Readings:

1   Cultural Sociology : An Introduction, Lesback and Other – Wiley – Black well Publication, 2012
2   Economy and Society – Max Weber – University of California press – 1922
3   The Discovery of India – Javaharlal Nehru – Pagwin Publication
4   Facets of Indian Cultural – Spectrums Publication
5   Ancient India – R.C. Majumdar
6   History of Medleval India – Satish Chandra
7   Sociology, An Introduction- Harry m. jonshan

Change and Development in Tribal

Objectives:
1). To make students understand the concepts and approaches to study of tribes.
2). To acquaint the students with the problems of tribes and the factors responsible for change in tribal socio-cultural life.

Outcome:
Student will obtain proper knowledge about tribes in India.

Unit - I	Tribal Society
	A) Approaches to the study of tribes: Sociological and Anthropological
	B) Defination and characteristics of Tribes.
	C) Differences between tribes and non-tribes.
Unit - II	Problems of Tribes
	A) Land alienation, poverty and Indebtedness
	B) Health Problem
	C) Displacement and rehabilitation
Unit - III	Tribes in Transition
	A) Impact of Industrialization and Urbanization
	B) Media and tribal Society
	C) Changes in Social Economical and Political life.
	D) Issues of Tribal Identity and Tribal Movements, fifth schedule
Unit - IV	Tribal Development
	A) Approaches to tribal development: Assimilationist and Intergrationist
	B) Constitutional rights of the scheduled tribes.

Readings:

1) Doshi S.L and Jain P.C : Introduction to Anthropology, Rawat Pub. New Delhi - 1997
2) Vidhyarthi L.P and Roy B.K : Tribal Culture and India, concept, New Delhi.
3) Desai Urmiben: Cultural Anthropology, Rachana Prakashan, Ahmedabad.
4) Harasukar Laxmi : The Tribals and their Develpopment, current, Agra-2005.
5) Relevant Articales in Journals :

Sociology of Modernization and Globalization		
Objectives:		
1) To Sensitize the students to the complex linkages between modernization and globalization		
2) To explain various theories of modernization and globalization		
3) To explain various agencies involved in globalization		
4) To examine the Indian experience of modernization and globalization		
Outcome:		
1) Student will be able to analyze process of globalization and modernization		
2) Student will be familiar with different theories of Modernization		
3) Student will know the impact of globalization and modernization in Indian context		
Unit - I	**Modernization**		
	1. Meaning and concept of Modernity and Modernization		
	2. Characteristics and Consequences of Modernity		
	3. Development-Change and Modernization		
	4. Globalization and Modernization.		
Unit - II	**Theories of Modernization**		
	1. Contribution of Daniel Learner		
	2. Marion levy - Theory of Modernization		
	3. Theory of Modernization of Parson		
	4. Gandhiji's Idea of Sarvodaya		
Unit - III	**Globalization**		
	1. Meaning and Characteristics of Globalization - A Social context of Globalization		
	2. Agencies of Globalization		
	3. Culture and Globalization		
	4. Impact of Globalization in Indian Society		
Unit - IV	**Issues related to Modernization and Globalization in India**		
	1. The Clash of civilization and Culture		
	2. Cyber Crime		
	3. Global Marketing		

| | 4. New Challenges due to globalization | | | |

Readings:-

1	Appadurai, A. (1996) Modernity at Large: Cultural Dimensions of Globalization, Minneapolis: University of Minnesota Press
2	Bibek D. (1998) Challenges of Globalization; Karan Publication, New Delhi
3	Yogendra Singh, (2000) Culture change in India : identity and globalization - Rawat Publications.
4	Desai A.R. (1971) Essays on Modernization of Underdevelopment Societies. Vol. I-II, Thacker and Co-Bombay
5	Doshi S. L. (2002) Modeirnity, post modernity and New sociological Theories: Rawat Publication, Jaipur and New Delhi
6	Dr. Chandrika Raval & Dr. Shailaja Dhruva: Globalization and Society, Centre for Distance Education, SNDT women's University. Publishing, 2016
7	Dr. Chandrika Raval & Dr. Shailaja Dhruva: Sociology of Modernization and Development, Centre for Distance Education, SNDT women's University. Publishing, 2016
8	Dr.A.K.Ojha, "Globalisation and Liberalisation" Prospects of New World Order - Third Concept - An International Journal of Ideas, Aug 2002
9	Dube S.C. (1988) Modernization & Development,The Search for Alternative Paradigms New Delhi Vistaar Publications (google Scholar)
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12	Gore MS (1985) Social Aspects of Development, Rawat Publication.
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15	Neeraj, (2001) Globalisation of Recolonisation Societies, Elgar Publication.
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17	Sharma, S.L 1986. Development: Socio-Cultural Dimension. Jaipur: Rawat (Ch.1)
18	Shrinivas M.N. : Social Change in Modern Indian, Translater : Shri Madhusudan Parekh & Prof. Purushottam Shah
19	Lerner, Daniel, 1958- The passing of Traditinal Society; Modernizing the Middle East. free press of Glencoe, new york,
20	Shodhganga@INFLIBENT. Gandhi's of tradition and reformation.
21	M.A.Sociolgy part-I, New course 80 Credits, w.e.f.2013-14, Course Name: Globalization and Society, Course Code: 211108, Centre for Distance Education, SNDT Women's University, Mumbai-49
22	Sumanjit Das and Tapaswini Nayak (2013) Impact of Cyber Crime - Issues and challenges - International Journal of Engineering Sciences and Emerging Technologies (Vol-6:2:142:153)
23	Moore, R (2005) Cyber Crime: Investigating High technology computer crime Cleveland, Mississippi, Ander son publishing
24	જયસ્વાલ રાજેન્દ્ર (૧૯૯૩) વિકાસકા સમાજશાસ્ત્ર, પ્રકાશન કેન્દ્ર, લખનૌ
25	ડૉ. મકવાણા એમ.એચ. - એન્થની ગિડેન્સ - આધુનિકતા અને અનુઆધુનિકતા - સુરભિ પ્રકાશન, વડોદરા
26	ડૉ. રાવ હેમીક્ષા - વિકાસનું સમાજશાસ્ત્ર, અનડા પ્રકાશન, અમદાવાદ
27	પરમાર વાય. એ. (૨૦૦૩-૨૦૦૪) વિકાસનું સમાજશાસ્ત્ર પોપ્યુલર પ્રકાશન, સુરત
28	રાવ હેમીક્ષા (૨૦૦૯) વિકાસનું સમાજશાસ્ત્ર, પાર્શ્ર્વ પબ્લિકેશન, અમદાવાદ
29	રાવલ ચંદ્રિકા, વહાણવાલા ફાલ્ગુની (૨૦૧૦) શિક્ષિત બેકારી - એક સામાજિક સમસ્યા (ઉદારીકરણ, ખાનગીકરણ અને વૈશ્ર્વિકરણના સંદર્ભમાં) - પાર્શ્ર્વ પબ્લિકેશન, અમદાવાદ

	Social Movements in India (OR)

Objectives:	
1)	To sensitize students to the variety and dynamics of social movements, and their role in Social transformation.
2)	To enable students to look at Social movements in a sociological and comparative Perspective.

Outcome:	
1)	It would be possible for the students to judge the impact of social movements in social change
2)	Students learn about the history of changes and social movements through this, they will also understand the expectation and needs of the members of the society.

Unit - I	**Social Movements and Its Basis**
	A) Meaning and general feature of social movements.
	B) Nature and types of Social movements
	C) Role of Class, Caste, Ethnicity, Gender and Media in social movements, Ideology

Unit - II	**Leadership and Social Movements**
	A) Role and Type of Leadership
	B) Relationship between leader and the masses
	C) Civil Society and Citizenship

Unit - III	**Theories of the emergence of Social Movements (Any two per Semester)**
	A) Marxist Theory
	B) Structural Functional Theory
	C) Weberian Theory

Unit - IV	**Social Movements and Society**
	A) Dalit Movement
	B) Environmental Movement

Readings:

1) Banks J.A,1972, The Sociology of Social Movements, Macmillan, london.
2) Rao M.S.A, 1979, Social Movements in India, Macmillan.delhi.
3) Rao M.S.A, 1979, Social Movements and social transformation, Machmillion,Delhi
4) Gouldner A.W,1950, Studies in leadership, harper and Brothers, New York.
5) Shah Ghanshyam, 2009, Bharat Me Samajik Andolan (in Hindi) Rawat Publication, Jaipur.
6) Shah Ghanshyam, 1977, Protest Movemennts in Two Indian States ,Ajanta, New Delhi.
7) Shyamlal 2008, Ambedkar and Dalit Movement, Rawat Publication, Jaipur.
8) Jogdan P.G,1991, Dalit Movements in Two Indian Status, Ajanta, New Delhi.
9) V.N.Sih, 2005, Bharat me samajik Andolan (Hindi), Rawat Publication, Jaipur.
10) P.C.Jain, Samajik Andolanka Samajshastra (Hindi), National Publishing House,Jaipur.

Science Technology and Society

Objectives:
1. To Provide the students with a deep understanding about the relationship between science technology and society
2. To provide the history of science and technology in India
3. To provide the knowledge of ICT in education
4. To provide the recent trends of globalization and pravatilazation in India
Outcome:
1. The students will acquire the knowledge of sociology and scientific knowledge
2. The students will focus on ICT in their education
3. The students will be aware of the impact of ICT on society

Unit - I	**Sociology of Scientific Knowledge**
	1. Relationship of Science and Social Sciences.
	2. View of philosophers and historians of Science, Sociology of Science, Sociology of Science (Karl Manheim, Robert Merton)
	3. Social functions of Science (Joseph Bernal)
	4. Gender and Science Society
Unit - II	**Science and Technology in Indian Institutions**
	1. History of Technological Development.
	2. Technology and changing Family Relations.
	3. Technology and changing Health System.
	4. Technology and changing Economy
Unit - III	**Information and Communication Technology**
	1. Definition of ICT
	2. Importance of ICT in education
	3. Use of ICT in Indian public Health
	4. Problems and issues related to ICT
Unit - IV	**Impact of science and technology in India (After economic reforms-1991)**
	1. Science, Technology and innovations in India
	2. Impact of Globalization liberalization and Privatization
	3. Public private partnerships and its impact (case study)
	4. Debate on globalization and Privatization in education trends and prospects

Readings:-

1 Bijker, Wiebe E. 1997. Of Bicycles, Bakelites and Bulbs: Toward a Theory of Sociotechnical Change. Cambridge, MA:MIT Press.

2 Bijker, Wiebe E. et al. 1989. The Social Construction of Technological Systems. Cambridge, MA: MIT Press

3 Bloor, David 1976. Knowledge and Social Imagery, second edition, London: Routledge and Kegan Paul

4 Collins, H.M. 2001. "Tacit Knowledge, Trust and the Q of Sapphire", Social Studies of Science 31(1): 71–85

5 Gibbons, Michael et al. 1994. The New Production of Knowledge: The Dynamics of Science and Research in Contemporary Societies. London: Sage

6 Haraway, Donna 1989. Primate Visions: Gender, Race and Nature in the World of Modern Science. New York: Routledge and Kegan Paul.

7 Kuhn, Thomas S. 1970 (1962). The Structure of Scientific Revolutions. Chicago: University of Chicago Press (revised second edition)

8 Merton, Robert 1973. The Sociology of Science: Theoretical and Empirical Investigations. Chicago: University of Chicago Press.

9 Shiva, Vandana 1989. Staying Alive: Women, Ecology and Development. London: Zed Publishers.

10 Desai, Ashok V. 1988. Technology Absorption in Indian Industry New Delhi. Wiley Eastern.

	EDUATION AND SOCIETY

Objectives:

1)	To orient the student about the sociological perspective of education.
2)	To introduce students to inter-relationships between educational system and other aspects of society.

Outcomes :

1)	Student will gain knowledge about concept, theoretical approaches and development of Sociology of Education
2)	Student will know the contemporary situation of education in India.
3)	Student will know about the issues of Education in the indian context.

Unit - I	**Sociology of Education:**
	A) Meaning and Definition of Sociology of Education
	B) Nature and Scope of Sociology of Education
	C) Development of Sociology of Education
	D) Significance of Sociology of Education
Unit - II	**Theoretical Perspectives to Education:**
	A) Functionalist Perspective
	B) Conflict/ Radical Perspective
	C) Cultural Reproduction
	D) Feminist Perspective
Unit - III	**Education Progress and Development**
	A) Development of Higher Education in India
	B) New edcuation policy - 1986.
	C) Role of University Grant Commission
Unit - IV	**Some Issues in Indian Education:**
	A) Gender Inequalities:
	B) Educated Unemployment;
	C) Reservation policy,
	D) Globalization and Privatization of Higher Education.

Readings:-

1 Acker,S.:1994 Gendered Education: Sociological Reflections on women, Buckingham Open University Press,.
2 Banks,James A. and Lynch, James (eds) 1986 Multicultural Education in Western Societies,Holt Saunder, London.
3 Bhatia and Bhatia: 1974 The Philosophical and Sociological Foundations of educations, Doaba House, London.
4 Blackledge,D. And Hunt,B:1985 Sociological Interpretations of Education, Crom Helm, London.
5 Chanana, Karuna; 1988: Socialization,Education and Women : Exploration in Gender Identity,New Delhi.Orient Longman,
6 Chitins,Suma and P.G.Altbach: 1993 : Higher Education Reform in India,Experience and New Delhi.Sage,Perspectives,

7   Durkheim, Emile: 1956: Education and Sociology, Free Press, New York.
8   Gore.M.S.Etal(ed)1975 Papers on the sociology of Education in India, New Delhi,NCERT.
9   Jayaram,N.: 1990: Sociology of Education in India, Jaipur,Rawat Publication
10   Mathur,S.S.: 1966: A Sociological Approach to Indian Education, Vinod Publication,Agra.
11   Michael,Haralambos,(with Robin Heald) : 1994: Sociology : Themes and
     Perspectives,13th Edn,Oxford University press,Delhi.
12   Naik,J.P. : 1975: Quality, Quality and Equality in Education, New
     Delhi,Allied Publishers,Wholebook.
13   Ottaway,A.K.C.: 1962: Education and Society, Routledge Kegan Payul.London.
14   Robinson,P.: 1987.1992: Perspectives in the Sociology of Education: An
     Introduction,Rutiedge and Kegan Paul, London.
15   Kamat, A.R 1985 - Education and Social Change in India, Bombay - Somaiya.
16   University News - University Grant Commission, New Delhi.

		SOCIOLOGY OF HEALTH

Odjectives:

1)	To make the students understand the interrelationship between society and health.
2)	To make the students to understand the basic concept of health in sociology, Sociological perspective on health, social causes and various aspects of community health.
3)	To make students understand health as the basic right and various issues of Health.

Outcome:

1)	Student will acquire a conceptual understanding about Health
2)	Student will Understand the health issues with socio-cultural perspective.
3)	Student will Gain an insight into hospital system.

Unit - I	**The Concept of Sociology of Health**
	A) Meaning, Definition, Nature and Scope of Sociology of health.
	B) Relation to other social institutions (Marriage,Family,Education,Religion)
	C)The concept of Health,Disease,Illness.
	D)The sick role and the patient role.

Unit - II	**Sociological perspective in Health**
	A) Functional approach
	B) Conflict approach
	C) Interactionist Approach
	D) Labeling Approach

Unit - III	**Causes of Sickness and Modes of Treatment.**
	A) Social causes of Sickness :-Socio cultural attitudes, beliefs and value associated
	B) Modes of Therapy: Curative, preventive and Rehabilitative.
	C) System of Medicine in India: Ayurveda, Unani, Allopathy, Homeopathy.
	D) Role of Medical Social Worker.

Unit - IV	**Hospital System and Types of Hospital.**
	A) Hospital as a Social System.
	B) Types of Hospitals
	C) Hospital Administration.
	D)Interpersonal relationship in a hospital.

Readings:-

1	Albreeht Gary and Fitzpatrick . R. 1994.Quality of life in healthcare: Advances in medical sociology.Mumbai: Jai Press
2	Albreeht Gary L. 1944.Advances in medical sociology, Mumbai: Jai Press.
3	Basu S.C. (1991)Handbook of Preventive and social medicine (2nd Edition)Current Books International,Kolkata.
4	Coekerham. William C.1997.Medical sociology : New Jersey : Prentiee Hall.
5	Coekerham. William C. 1997 Readings in medical sociology : New Jersey : Prentiee Hall Conrad.Peter aL 2000.Handbook of medical sociology , New Jersey : Prentiee Hall
6	Dasgupta R. 1993.Nutritional planning in India. Hyderabad: NIN
7	Fox,Renee C. 1988. Essays in Medical sociology : journeys into the field . New York: Transaction.Publishers.
8	Mechanic David (1978). Medical sociology (2nd Edition),Free Press, New York.

9	Nayar K.R. 1998.Ecology and health: A system approach. New Delhi: APH publishing corporation.
10	Park K. (2002) Text book of Preventive and Social Medicine (20 th Edition) Banarasidas BhanotPublishers, Jabalpur,. Basic Text.
11	Pokarna K.L. (1994) Social Beliefs, Cultural Practices in Health and diseases, Jaipur, New Delhi,Rawat Publications,
12	Schwatz, Howard,1994.Dominant issues in medical sociology, New York: MeGraw Hill.
13	Schaefer T. Richard and Lamm P. Robert (1999) Sociology (6th Edition) Tata Mc Graw Hill Rao.Mohan 1999.Disinvesting in health: The World Bank's prescripition for health New Delhi : Sage.
14	Venkataratnam ,R. 1979. Medical sociology in an Indian setting,Madras: Macmillan.
15	Scrambler, Graham and Paul Higgs.1998. Modernity, medicine and health : Medical sociology toward 2000. London : Routledge.

	Individual Project
Objectives:	
1)	To acquaint the student with the practical Research - Field work
2)	To develop skill for Field work and preparation of report.
Outcome:	
1)	Student will sensitizes with scientific knowledge of Research.
2)	Student will learn Field work and Report writing.
Unit - I	**How to prepare Research Project.**
Unit - II	**Use and analysis of Secondary data.**
Unit - III	**Field work training and experience.**
Unit - IV	**Report writing of the project and presentation.**

Readings:

1) Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research, Handbook of qualitative research, Sage Publication- pp 1-17.
2) Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
3) Bryman Alan, 1988 Quality and Quantity in social Research, London, Unwin, Hyman.
4) Krishna swami and Ranganatham M, 2008, Methodology of research in social sciences, Himalaya publication House.
5) Ahuja Ram,2004 Social Research, Rawat Publication, Jaipur.
6) Bose Pradipkumar, 1995, Research Methodology, ICSSR, Delhi.
7) Bernard H.Russell,2008, Research Methods in Anthropology, Qualitative and Quantitative Approaches, Rawat Publication, Jaipur.

Note : There will be 30 Mark of Unit I to IV and 70 Marks of Unit V i.e Report Writing and presentation.

	Short Essay
1	Meaning and characteristics of modernity and post modernity.
2	Culture: Meaning and Characteristics, Concept of Indian Culture ,Signs and Symbols
3	Culture, Market and Fashion, Community and Culture in Globalized- World.
4	Changes in Social Economical and Political life of Tribes in India.
5	Gandhiji's Idea of Sarvodaya
6	A Social context of Globalization
7	Cyber Crime
8	Structural Functional Theory
9	Environmental Movement
10	Science and Technology in Indian Institutions
11	Problems and issues related to ICT
12	Educated Unemployment;
13	Reservation policy,
14	The concept of Health, Disease, Illness.
15	System of Medicine in India: Ayurveda, Unani, Allopathy, Homeopathy.
16	Hospital System and Types of Hospital.

Recent Trends in Sociological Theories

Objectives:
1). To acquaint the students with some of the recent theoretical perspectives in Sociology.
2). To develop analytical skills among the students through the study of theoretical perspectives

Outcome:
An understanding will develop in students about the micro level perspectives and trends of 20th Century post modernization along with recent sociological

Unit - I	Symbolic Interactionism:
	A) Symbolic Interactionism : Intellectual roots
	B) G.H.Mead's contribution in Symbolic Interactionism
	C) Herbert Blumer's Contribution in Symbolic interactionism
Unit - II	Ethno methodology
	A) Intellectual roots of Ethno methodology
	B) H.Garfinkel's contribution in ethno methodology (Main Concepts and methods of ethno methodology)
Unit - III	Modernity and Post modernity
	A) Historical background of Modernity and Post-Modernity
	B) Meaning and characteristics of modernity and post modernity.
Unit - IV	Structuralism and Post Structuralism
	A) Anthony Gidden's Structuration theory
	B) Michel Foucault: Discourse, Knowledge and Power.

Readings:
1) Alexander, Jeffrey.C : Twenty lectures: Sociological theory since world war second, New York,Columbia University press, 1987
2) Austin Harrington: Modern Sociological Theory: An Introducation, Oxford University Press, 2005.
3) Craib,Lan : Modern Sociological theory: From Parson's to Habermas(Second Edition), London,Harvester Press, 1992.
4) Collins, Randall : Sociological theory (Indian edition), Jaipur and New Delhi, Rawat, 1997.
5) Foucault, Michel : The Archaeology of Knowledge, London, Tavistock,1977.
6) Ritzer, George: Sociological theory(International edition), New York, McGraw-Hill,2000.
7) Turner,Jonathan H. : The sturcture of Sociolgical theory (Forth edtion) Jaipur, New Delhi,Rawat 1995.
8) Wallance Ruth A and Alison Wolf : Contemporary Sociological Theory : Continuing the Classical Tradition (Second edition) Prentice Hall, Englewood, Cliffas, New Jersey, 1986.
9). Zeitlin Irving M : Rethinking Sociology: A Critique of Contemporary theory (Indian edition) Jaipur and New Delhi, Rawat 1998.

	Contemporary Changes in Rural Society

Objectives:

(1) To provide sociological understanding of Rural Social structure, change and Development in Rural Society

(2) To Develop skills in Students for Contributing to the reconstruction of rural institutions/ Rural development programmers in terms of planning and critically evaluating the same.

Outcome:

Student will learn different development strategies on rural society.

Unit - I	**Rural Society:**
	A) Meaning, Types, Nature and Importance.
	B) Participatory Rural Appraisal method.

Unit - II	**Agrarian Social Structure and Change**
	A) Agrarian Class - Structure during pre-land reform period to present.
	B) Rural Social Problems: Landless labour, Bonded Labour, Migrant Labour and Rural Poverty.
	C) Major causes of agrarian unrest and peasant movements in India: critical Analysis.

Unit - III	**Changing Nature of Rural Social Institutions**
	A) Family
	B) Caste
	C) Religion

Unit - IV	**Rural Society and Planned change**
	A) Planned rural Development: Poverty Alleviation Programmes.
	B) Panchayati Raj
	C) Rural development porgrammes

Readings:

3)   Ahuja Ram: Indian Social System, Rawat, Jaipur-1993/2000
4)   Berch,Berberogue (ed) : Class State and Development in India.
5)   Beteille, Andre: Six Essays in Comparative Sociology, OUP New Delhi.1974.
6)
        Davey, Brian : The Economic Development of India, Spokesman Books, Bristol, 1975.
7)   Desai A.R : Rural Sociology in India, Popular Prakashan, Bombay 1777.
8)   Dhanagre D.N : Peasant Movement in India, OUP, New Delhi-1988.
9)   Doshi S.L and Jain P.C : Rural Sociology, Rawat Pub, Jaipur and New Delhi.1999.
10)   Sen,Sunil : Agrarian relation in India 1793 to 1947, People's Publications House, New Delhi-1979.
11)   Sen, Bhowani : Evaluation of Agrarian Relations in India. Peopl's Pub, New Delhi, 1962.
12)   Sharma K.L: Rural Sociology in India, Rawat Publication, Jaipur, Delhi.1997.

		HUMAN RESOURCE MANAGEMENT
Objectives:		
1)	To introduce the students to the concept of Human Resources management in the Industrial Society.	
2)	To acquaint the students with the HRM field in the Industry.	
3)	To Orient the students to the field of human relations at Industry.	
Out Come		
1)	Student will able to know the scope of HRM in present scenario.	
2)	Student will know the differential between personal management and HRM.	
3)	Student will develop their skill as a personal manager and HR manager.	
Unit - I	**Human Resource Management and personnel management**	
	A) Meaning Definition, Scope and Characteristics of Human Resource management.	
	B) Need and the functions of Human Resource management,	
	C) Personnel management - Definition, Characteristics, Important and Functions.	
	D) Principles of personnel Management, Personnal Policy.	
Unit - II	**Human Resource Planning**	
	A) Definition Objectives and need of Human Planning	
	B) Types and process of Human Resource Planning	
	C) Factors affecting Human Resource Planning	
	D) Benefits and Limitations of Human Resource Planning	
Unit - III	**Recruitment and Selection**	
	A) Definition of Recruitment and Factors affecting Recruitment.	
	B) Methods/ Techniques and process of Recruitment.	
	C) Selection - meaning and process	
	D) Selection test - Testing principle -Interview.	
Unit - IV	**Training and Development**	
	A) Meaning and Definition of Training, Training and Development.	
	B) Objective of Training, Training need Assessment - levels of Training- Types of	
	C) Training process, Programme and evaluations.	
	D) Impact of Gadhian Philosophy on Human Resource management	

Reading:-

1 Ashwachappa K., 1998:Human Resource Development, Third Edition, Deep & Deep Publication, New Delhi.

2 Arya P.P.and Gupta R.P. : 1999 : Human Resource Management and Accounting, Deep and Deep Publication private Ltd.New Delhi.

3 Bhattacharya D.K., : 2002 :Human Resource Management , Excel Books, New Delhi.

4 Brian Towers, : 1998 :Handbook of Human Resource Management, Beacon Books, New Delhi.

5 Christopher B. and Graeme S, Strategic Human Resource Management , Beacon Books, New Delhi.

6 Cole G.A.,: 2002:Personnel and Human Resource Management, Fifth Edition, Book Power, London .

7 David luck and Ronald Rubin, : 2002: Personnel/ Human Resource Management ,Third Edition, Prentice-Hall of India, New Delhi

8 Dudeja V.D.:2000 : Human Resource Management and Development in the New Millennium, Prentice-Hall of India, New Delhi

9 Mager R.F. :1999: HRD Training And Development, Volume 5 , Jaico Publishing House , Mumbai.

10 Michael V.P. : 1996:Human Resource management and Human Relations, Himalaya publishing House Mumbai.

11 Pattanayak Biswajeet, :1998: Human Resource Training, Wheeler Publishing, New Delhi.

12 Sharma v.K.: 2002: Human Resource Management, Vikas Books Private Limited , New Delhi.

13 Ashwathappa K, : 2003:Human Resource Management and Personnel Management ,III rd edition, TMH, New Delhi

14 Contemporary Global Problems: 1995 :A Gandhian Perspective,S.C. Gangal and Anurag Gangal Jammu, Vinod.

15 Gandhi in Twenty - First Century,:2002: Raran Das , New delhi, Sarup.

16 Mahatma Gandhi:2001: Man of Millennium, edited by Sheshrao Chavan, Delhi, Authors Press.

17 Balyan Kumar Ram and Jayshree Thakore: 2008, Human Recourse Management (Text and Cases) Ahmedabad book India Publication.

	Social Stratification

Objectives:	
1)	To orient the students to the field of social work education.
2)	To make clear the relevance of sociology to social work practice

Out Come	
1)	Student will sensitize towards social work and activities.
2)	Student will be equipped with counseling skill and will able for community work.

Unit - I	Social Stratification : Meaning, Social Difference, Hierarchy
	Inequality and Marginalization
Unit - II	Theory : Marx and Weber, Lenski, Davis and Moor
Unir - III	Caste : Characteristic (with Special Reference to Gujarat)
	Class :
	Disability : Discrimination and human Rights
Unit - IV	Race, Tribe and Ethnicity

Reading:-

1). Gupta Dipankar (ed), Social Stratification Oxford, 1991

2). David B. Grusky (ed), Social Stratification (Class, Race and Gender in Sociological Perspective), 1994

3). Singh Yogendra, Social Stratification and Chang in India, 1977

4). Beteill Andre, Caste, Class and Power, Oxford, 1965

5). Shrinivas M.N. , Caste in Modern India: and Other Essays , 1962

6). કાર્લ માર્ક્સ, હસમુખભાઈ પટેલ, ગ્રંથનિર્માણ બોર્ડ , અમદાવાદ

7). મેક્સ વેબર, વી. એમ. શાહ, ગ્રંથનિર્માણ બોર્ડ , અમદાવાદ

Sociology of Tourism

Objectives:

1. To create understanding of Tourism from a sociological perspective.

2. To create understanding of Tourism Management.

3. To make the impact and importance of Tourism.

4. To explore the structure and policy of Indian Tourism.

Outcome:

1. Students will know the sociological perspective of Tourism.

2. Students will know the Impact of Tourism.

3. Student will get information regarding job opportunity in Tourism.

4. Student will be aware threats and obstacles of Tourism.

5. Student will know the changing pattern of Tourism in India.

Unit - I	**Introduction of Tourism and Sociology of Tourism**		
	1. Concept of Tourism. History and Emergences of the Travel and Tourism in India.		
	2. Sociology of Tourism. Meaning, subject matter, Need of study of sociology of Tourism.		
	3. Sociology of Tourism and other social sciences - Psychology, Geography, Economics, Political Sociology.		
	4. Need and importance of Tourism.		
Unit - II	**Theories and Approaches of Sociology of Tourism**		
	1. Sociological approach.		
	2. Development approach.		
	3. Cultural approach.		
	4. Brief Introduction of Various theories of Tourism.		
Unit - III	**Tourism Management**		
	1. Tourism management and its various aspects.		
	2. Types of Tourism.		
	3. Impact of Tourism.		
	4. Threats and obstacles to Tourism.		
Unit - IV	**Development of Tourism in India**		
	1. Tourism policy and planning in India.		
	2. Tourism Board - Gujarat Tourism.		
	3. Tourism Market.		
	4. Tourism as an Industry and profession.		

References:	
1	The Sociological Sphere of Tourism as a Social Phenomenon by Katsumi Yasumura, Ph.D. Nara Prefectural University 10 Funahashi-cho, Nara 630-8258 Japan- www.academia.edu
2	Leonard John Lickorish, Carson L. Jenkins: An Introduction to Tourism: Routledge, 1997
3	Stephen Williams(ed) (2004) Taylor & Francis, Tourism: The nature and structure of tourism- http://books:google.
4	UNEP (1995), Environmental Codes of Conduct for Tourism.
5	UNEP (1992), Tourism Focus, quarterly bulletin included in the Industry and Environment review and issue of the Industry and Environment review on Sustainable Tourism.
6	Grunewald R., Tourism and cultural revival, Annals of Tourism Research, 29, 1004-1021 (2002)
7	Sociology of Tourism, M.A. II Course Code : 411116, 2014-15, Centre for Distance Education, SNDT Women's University, Mumbai-49.
8	S. Medik (2009) Understanding Tourisam – Taylor and francis
9	Bill Bramwell and Beranard Lane (ed) (2000) Tourisam Collaboration and Paratnership Politics, Practice and Sustainability Channel View Publication.
10	Yiorgos. Apostolopoulos Stella Leivadi and Andrew Yiannakis (ed) (1996) The Sociology of Tourism Theoretical and Empirical Investigation – Routledge Publication
11	Cbris Cooper (ed) (2003) Classic Riviews in Tourism, Channel view Publication.
12	Jui Liang Sim (2017) Sociology of Tourism (http://booksgoogle.com)
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14	પ્રવાસન પ્રભાવ - ૯, TS-01, પ્રવાસનનો બુનિયાદી પાઠ્યક્રમ, ઈન્દિરા ગાંધી નેશનલ ઓપન યુનિવર્સિટી અને ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી.
15	નીલાબેન ઓઝા, પ્રવાસન ઉદ્યોગ ભારતના સંદર્ભે આર્થિક વિશ્લેષણ, ભાવનગર, ૨૦૦૩, પૃ.૨૯.
16	મહેબૂબ દેસાઈ, ગુજરાતમાં પ્રવાસ, ગુર્જર ગ્રંથરત્ન કાર્યાલય, અમદાવાદ, ૨૦૦૪ પૃ.૩૧.
17	અંજનાબેન શાહ, પ્રવાસન ઉદ્યોગના મૂળભૂત ઘટકો, ભાવનગર યુનિવર્સિટી, ભાવનગર, ૨૦૦૩
18	રાજેશકુમાર વ્યાસ, ભારતમાં પર્યટનઃ વિદ્યાવિહાર, નવી દિલ્હી, ૨૦૦૫, પૃ.૧૧૮.
19	મીનાક્ષી ઠાકર, "પ્રવાસનભૂમિ ગુજરાત", નવભારત સાહિત્ય મંદિર, મુંબઈ-૨૦૦૬, પૃ.૨૭૫.

	Sociology of Mass Communication

Objectives:

	To Sensitize the students about the importance of social dimension of Communication and inter-relationships between Society and Communication
2)	To make the students aware about the impact of ICT on Indian Society.

Outcome:

1)	Students would use communication effectively in the use of Sociological Theories.
2)	A new dimention and perspectives to understand Indian Society Develop.

Unit - I	**Concept of Communication**
	A) Elements of Communication
	B) Interpersonal Communication
	C) Folk Culture and Communication
Unit – II	**Media and Society**
	A) Mass Media
	B) Social Impact of Mass Media
Unit - III	**Theoretical Approaches**
	A) Functional Approach
	B) Marxist Approach
Unit - V	**Information Technology and Society**
	A) Radio, TV and Society.
	B) Internet Mobile and Telecommunication.

Readings:

1) Arving Singhal and Rogers Everett, India's communication revolution form bullock carts to cyber mart, Sage publication, New Delhi, 2000.
2) Mcqualil, Denis ; Mass communication Theory: An Interpretation, Sage, New York.2000.
3) Ault Emery, Agee, Dodd, Introduction to mass communication, Mead and Company. 1963.
4) Z achariah Aruna, Communication, Media and Electronic Revolutionm, Kanishka, New Delhi. 1986.
5) Melkote Shrinivas, The Information Society, Sage Publication, New Delhi.
6) Ambedkar J.B, Communication and Rural Development, Mittal Publication New Delh 1992

Objectives:
Economic Sociology is the study of how the material conditions of life are produced and reproduced through social processes. This course introduced the students to conceptual underpinnings of economic sociology and its significance. It discusses the processes of social production in different social formations and the relevance of the sociological approaches in understanding these processes.

Outcomes:
Students will learn the relations between economy and society in the areas of development and globalization in contemporary times.

UNIT-1 :   General Introduction
(a) The Definition of Economic Sociology
(b) Sociological Perspective on the economy, Tradition of Economic Sociology
(c) Comparative and Historical approaches to Economic Sociology
(d) Markets in Society

UNIT-2 :
(a) The Sociology of Labor Markets
(b) Sociology of work and occupations
(c) Culture and Consumption
(d) The informal Economy

UNIT-3 : Intersections of the Economy
(a)   State and Economy
(b)   Education and Economy
(c)   Gender and Economic Sociology
(d)   The Ethnic Economy

UNIT-4 : Economy and Technology
(a)   Technology and Economic Dynamics
(b)   Relationship between Science and Technology
(c)   Information and knowledge in Technology and Innovation
(d) Economic influences on the patterns of Technological Changes

Textbook:
> Neil. J. Smelser and Richand Swedberg
> The Handbook of Economic Sociology 2005, Princeton University Press

Reference Books:
(1) Durkheim E. The Division of Labor in Society, New York Free Press 1997
(2) Mitchell T. Fixing the Economy in Cultural Studies, 1898
(3) Parsons, T and Smelser Economy and Society, London, Routledge-2010
(4) Weber, M. Economy and Society, An outline of interpretative Sociology, Berkeley University of California - 1978

Dissertation

Objectives:
1). To provide practical training to the students in order to develop research skills required for various phases in the process of research.
2). To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

Outcome:
It will helps students to take career in the field of social research.

Unit - I	**Students will be individually guided and trained for the following major phases in survey research:**
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature
2.	Defining the Scope of the proposed study.
3.	Formulation of Research Design for the proposed study
4.	Preparation for Sampling Design for the proposed study
5.	Designing Instrument of Data Collection
6.	Fieldwork/ Collection of Data by using designed tools.
7.	Editing and Coding of the Data
8.	Interpreting Data and Writing a Project Report.
Unit- II	**RULES REGARDING SUBMISSION OF M. A. DISSERTATION:**
1.	Each students will do the Dissertation
2.	The dissertation topics will do related to the courses studied by the students in the previous semesters and the topics will be decided by in consultations with the Head of the department.
3.	A candidate should submit three copies of the dissertation before appearing at the Semester IV Theory Examination [CD containing soft copy in PDF format should be submitted along with Dissertation.
4.	The language for dissertation will be Gujarati/English.
5.	Size of the Paper: Quarto approx.10"x 8" except drawings, graphs, maps on which no restriction is placed. A margin of 1 ½" to be on the left hand side and bound in standardized form.
6.	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover.
	7).Dissertation should be typed with one and half line space between two lines on both sides of the paper. The length of dissertation should be between 50 to 75 pages. Dissertation must be bound in proper manner.
	8).Outline of Chapterization will be as under: First chapter: Introduction
	Second chapter: Review of literature.
	Third chapter: Methodology of the Study.
	Fourth chapter: Data analysis and interpretation.
	Fifth chapter: Summary, Conclusion and Suggestions.
	Bibliography 9) Dissertation will be evaluated by one external referee for 100 marks.
	10) For evaluation of dissertations submitted by the candidates an l examiner will be invited at the time of Central Assessment Programme of M.A. IV Semester

Short Essay

1	Michel Foucault: Discourse, Knowledge and Power
2	Rural Social Problems: Landless labour, Bonded Labour, Migrant Labour and Rural Poverty.
3	Changing Nature of Rural Social Institutions
4	Need and the functions of Human Resource management,
5	Personnel management - Definition, Characteristics, Important and Functions.
6	Types and process of Human Resource Planning
7	Factors affecting Human Resource Planning
8	Methods/ Techniques and process of Recruitment.
9	Selection test - Testing principle -Interview.
10	Training process, Programme and evaluations.
11	Impact of Gadhian Philosophy on Human Resource management
12	Social Stratification : Meaning, Social Difference, Hierarchy- Inequality and Marginalization
13	Theory : Marx and Weber
14	Need and importance of Tourism.
15	Types of Tourism.
16	Impact of Tourism.
17	Social Impact of Mass Media
18	Internet Mobile and Telecommunication.
19	Sociological Perspective on the economy, Tradition of Economic Sociology
20	The Sociology of Labor Markets
21	Sociology of work and occupations