

CURRICULUM

For

B.A. Sem. – 1

(SOCIOLOGY)

(With effective from June - 2023)



Curriculum of Bachelor of Arts (SOCIOLOGY)
Semester 1
Effective from June-2023

| Course Type | Course Code | Name of Course | Theory / Practical | Total Credit | Contact Hours Per week | Component of Marks | | |
|---|-------------|---------------------------|--------------------|--------------|------------------------|--------------------|----------|-------|
| | | | | | | Internal | External | Total |
| Major Courses (Discipline Specific Course) | BA23M J1SO1 | Introduction of Sociology | Theory | 4 | 4 | 50% | 50% | 100% |
| | BA23M J1SO2 | Indian Society | Theory | 4 | 4 | 50% | 50% | 100% |
| Minor Courses | BA23M N1SO1 | Introduction of Sociology | Theory | 4 | 4 | 50% | 50% | 100% |
| Multi-Disciplinary Courses | BA23M D1SO1 | Environment Awareness | Theory | 4 | 4 | 50% | 50% | 100% |
| SKILL ENHANCEMENT | BA023 SE108 | Social Informatics | Theory | 2 | 2 | 50% | 50% | 100% |
| Indian Knowledge System | BA023I K105 | Leadership Development | Theory | 2 | 2 | 50% | 50% | 100% |
| | | | | 22 | 22 | 275 | 275 | 550 |

BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : Introduction of Sociology

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|-------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA23MJ1SO1 | MAJOR | 4 | 60 | - | 50 | 50 | 100 |

Programme Outcomes (POs)

1. Learners will develop rational thinking, critical temper and scientific rigor so as enhance Productivity and demand of the learner in the job market.
2. Learners will be more proficient in oral and written communication skills appropriate to the discipline
3. Learners will be more socially sensitive and socially responsible citizens endowed with human values and creativity
4. Cultural heritage, ethical values, and moral standards in the thought process and behavior of the learner will be reinforced

Programme Specific Outcomes (PSOs) of B.A Sociology

1. Learners acquire the basic lessons in sociological imagination and analysis
2. Learners begin to critically understand social structures, institutions and relationships
3. Learners understand preliminary concepts, theories and methodologies specific to the Discipline of Sociology
4. Learners will be able to practice sociology as educated and civically engaged persons.

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|--------------------------------------|---|
| Teaching-Learning Methodology | Black board Teaching Power point presentation E-learning ,use of library resources seminar, workshop, symposium quiz, students exchange program, guest lecture |
|--------------------------------------|---|

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| Course Objectives: | <p style="text-align: center;">INTRODUCTION OF SOCIOLOGY</p> <p>Aim of the Course The course intends to familiarize the students with the origin and development of Sociology as a Discipline, key sociological concepts as well as social dynamics and processes in Society.</p> <p>Course Outcomes</p> <ol style="list-style-type: none"> 1. Learners from disciplines other than Sociology understand the origin and development of Sociology as well as the scope of the discipline 2. Learner get an introduction to the Key concepts of Sociology 3. Learners will be able to comprehend the significance of social processes and social Change. |
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INTRODUCTION OF SOCIOLOGY

MAJOR - 1

UNIT: 1. Introductory Sociology:

- 1.1. Emergence and Development of Sociology
- 1.2. Meaning of Sociology and its Nature
- 1.3. Subject Matter of Sociology
- 1.4. Importance of Sociology

UNIT: 2. Basic Sociological Concept -1.

- 2.1. Society: Meaning and Characteristics
- 2.2. Community: Meaning and Characteristics
- 2.3. Social Groups: Meaning, Characteristics and Types
(Primary and Secondary Groups)
- 2.4. Difference between Primary Group and Secondary Group

UNIT: 3. Basic Sociological Concept -2.

- 3.1. Social Action: Meaning and its Aspects
- 3.2. Social Interaction: Meaning and its Types
- 3.3. Social Status and Role
- 3.4. Difference between Status and Role

UNIT: 4. Basic Sociological Concept -3.

- 4.1. Social Norms: Meaning, Characteristics and Importance
- 4.2. Social Affirmative: Meaning and Causes
- 4.3. Social Deviation: Meaning and Causes



સમાજશાસ્ત્રનો પરિચય

MAJOR - 1

યુનિટ-૧ સમાજશાસ્ત્ર વિષય પ્રવેશ

- ૧.૧ સમાજશાસ્ત્ર ઉદ્ભવ અને વિકાસ
- ૧.૨ સમાજશાસ્ત્ર અર્થ અને સ્વરૂપ
- ૧.૩ સમાજશાસ્ત્રનું વિષયવસ્તુ
- ૧.૪ સમાજશાસ્ત્રનું મહત્વ

યુનિટ-૨ સમાજશાસ્ત્રના પાયાના ખ્યાલો-1-

- ૨.૧ સમાજ:અર્થ અને લક્ષણો
- ૨.૨ સમુદાય:અર્થ અને લક્ષણો
- ૨.૩ સામાજિક જૂથો :અર્થ ,લક્ષણો અને પ્રકારો)પ્રાથમિક જૂથ અને દુર્વર્તી જૂથ
- ૨.૪ પ્રાથમિક જૂથ અને દુર્વર્તી જૂથ વચ્ચેનો તફાવત

યુનિટ-૩ સમાજશાસ્ત્રના પાયાના ખ્યાલો-2

- ૩.૧ સામાજિક ક્રિયા :અર્થ અને તેના તત્વો
- ૩.૨ સામાજિક અંતર્ક્રિયા :અર્થ અને પ્રકારો
- ૩.૩ સામાજિક દરજ્જો અને ભૂમિકા
- ૩.૪ દરજ્જો અને ભૂમિકા વચ્ચેનો તફાવત

યુનિટ-૪ સમાજશાસ્ત્રના પાયાના ખ્યાલો-3

- :૧ સામાજિક ધોરણ.૪અર્થ લક્ષણો અને મહત્વ,
- :૨ સામાજિક ધોરણઅનુરૂપતા.૪અર્થ અને કારણો
- ૪ :૩ સામાજિક ધોરણભંગ.અર્થ અને કારણો

REFERENCE BOOKS:

1. Alex Inkles : What is Sociology? An Introduction to the discipline & profession.
2. Bierstadt Robert : The Social Order.
3. Davis Kingsley : Human Society.
4. Desai A.R. :Samaj: khand-1 to 4 (Guj.)
5. Fairchild (Ed.): Dictionary of Sociology.
6. Fichter Joseph H. : Sociology
7. Gisbert : Fundamentals of Sociology.
8. Haridas T. Majumdar : The Grammar of Sociology – Man in Society.
9. Hortan and Hunt : Sociology.
10. Johnson Harry M. : Sociology – A Systematic Introduction.
11. Ogburn and Nimkoff : A Hand Book of Sociology.
12. UshaKanharse (trans.) Samajshashtra (Guj.)
13. Joshi V.P. :” ParibhashikShabdKosh



BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : **Indian Society**

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|-------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA23MJ1SO2 | MAJOR | 4 | 60 | - | 50 | 50 | 100 |

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| Course objectives: | <p>INDIAN SOCIETY</p> <p>Aim of the Course</p> <p>The course intends to conceptualize Indian society and understand the continuity between the present and the past of Indian society.</p> <p>Course Outcomes</p> <ol style="list-style-type: none">1. Learners will be able to comprehend and evaluate the conceptual framework of Indian Social system.2. Learners will understand the dynamics of social institutions and applications of different Theoretical as well as methodological perspectives of studying Indian Society.3. Learners will acquaint with contemporary Indian society in terms of caste, class and Religion.4. Learners will be able to evaluate social, economic and cultural features of minorities and other weaker section in India as well as the Constitutional Provision for the protection of Minorities and other weaker section in India. |
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INDIAN SOCIETY

MAJOR -2

UNIT: 1. Concept of Indian Society:

- 1.1. Socio-Cultural Characteristics of Indian Society
- 1.2. Unity And Diversity in India
- 1.3. Rural Society: Meaning and characteristics
- 1.4. Urban Society: Meaning and characteristics

UNIT: 2. Caste as an Institution:

- 2.1. Concept of Varna and Caste
- 2.2. Caste : Meaning and Characteristics
- 2.3. Functions and Dysfunctions of Traditional Caste System
- 2.4. Current trends of change in the Caste.

UNIT: 3. Marriage as an Institution:

- 3.1. Marriage: Meaning, Characteristics
- 3.2. Types of Marriage
- 3.3. Traditional Norms regarding Marriage (Endogamy and Exogamy)
- 3.4. Current trends of change in Marriage

(Changing forms of relation between man and woman, Live in relation, Gay and Lesbian relation)

Unit: 4 .Some issue of Indian Society:

- 4.1. Untouchability: Meaning, Causes and Impact
- 4.2. Child-Marriage: Meaning, Causes and Impact
- 4.3. Population Explosion: Meaning, Causes and Effects
- 4.4. Rural Poverty: Causes and Strategies for Alleviating Rural Poverty



ભારતીય સમાજ

MAJOR - 2

યુનિટ-૧ ભારતીય સમાજનો ખ્યાલ

- ૧.૧ ભારતીય સમાજ :સામાજિક સાંસ્કૃતિક ખ્યાસીયાતો
- ૧.૨ ભારતીય સમાજમાં વિવિધતા અને એકતા .
- ૧.૩ ગ્રામીણ સમુદાયઅર્થ અને લાક્ષણીકતા :
- ૧.૪ નગર સમુદાય : અર્થ અને લાક્ષણીકતા

યુનિટ-૨ જ્ઞાતિ સંસ્થા

- ૨.૧ વર્ણ અને જ્ઞાતિનો ખ્યાલ
- ૨.૨ જ્ઞાતિ :અર્થ અને લક્ષણો
- ૨.૩ પરંપરાગત જ્ઞાતિ વ્યવસ્થાના કાર્યો અને વિકાર્યો
- ૨.૪ જ્ઞાતિ પરિવર્તનના વર્તમાન પ્રવાહો

યુનિટ.-૩ લગ્ન સંસ્થા

- .૩.૧ લગ્ન :અર્થ અને લક્ષણો
- .૩.૨ લગ્નના પ્રકારો
- .૩.૩ લગ્ન સંબંધિત નિયમ (અંતર્લગ્ન અને બહિર્લગ્ન)
- .૩.૪ લગ્ન સંસ્થામાં પરિવર્તનના વર્તમાન પ્રવાહો
(સ્ત્રી પુરૂષના બદલતા સંબંધો, લિવ ઇન રીલેશન , ગે અને લેસ્બીયન રીલેશન)

યુનિટ -૪ ભારતીય સમાજના પ્રશ્નો

- ૧.૪ અસ્પૃશ્યતા કારણો અને અસરો , અર્થ:
:૨ બાળલગ્ન.૪ અર્થકારણો અને અસરો ,
:૩ વસ્તી વધારો.૪ અર્થકારણો અને અસરો ,
:૪ ગ્રામીણ ગરીબી.૪ કારણો અને ગરીબી દુર કરવાના ઉપાયો



Reference Books:

1. Altekar A. S. : The Position of Women in Hindu Civilization
2. Bailey F.G. : Tribe, Caste & National Encyclopedia of Social Science.
3. Bhatt Gaurishankar : BhartiyaSanskriti, EkSamajshashtriySamiksha
4. Bierstedt Robert : The Social Order
5. Desai A.R. : Rural Sociology in India.
6. Herskovits M. J. : 'Acculturation: A study in Cultural Context'
7. Hill Chapel : A Scientific Theory of Culture.
8. Majumdar&Madan : 'Social Anthropology'
9. Majumdar : Social Structure
10. Majumdar D.N. : The Fortunes of Primitive Tribes
11. Mukarjee R.K. : 'SamajikManavshashtrakiruprekha' (Hindi)
12. Ram Ahuja:Social Problem
13. RiseyH : 'The People of India'.
14. SherRobert : Ethnography of Ancient India.
15. Shrinivas M.N. : 'Caste in Modern India'



BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : **Introduction of Sociology**

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|------------------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA23MN1SO 1 | MINOR | 4 | 60 | - | 50 | 50 | 100 |

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| Course Objectives: | <p>INTRODUCTION OF SOCIOLOGY</p> <p>Aim of the Course The course intends to familiarize the students with the origin and development of Sociology as a Discipline, key sociological concepts as well as social dynamics and processes in Society.</p> <p>Course Outcomes</p> <ol style="list-style-type: none">1. Learners from disciplines other than Sociology understand the origin and development of Sociology as well as the scope of the discipline2. Learner get an introduction to the Key concepts of Sociology3. Learners will be able to comprehend the significance of social processes and social Change. |
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Introduction of Sociology

MINOR -1

UNIT: 1. Introductory Sociology:

- 1.1. Emergence and Development of Sociology
- 1.2. Meaning of Sociology and its Nature
- 1.3. Subject Matter of Sociology
- 1.4. Importance of Sociology

UNIT: 2. Basic Sociological Concept -1.

- 2.1. Society: Meaning and Characteristics
- 2.2. Community: Meaning and Characteristics
- 2.3. Social Groups: Meaning, Characteristics and Types
(Primary and Secondary Groups)



2.4. Difference between Primary Group and Secondary Group

UNIT: 3. Basic Sociological Concept -2.

3.1. Social Action: Meaning and its Aspects

3.2. Social Interaction: Meaning and its Types

3.3. Social Status and Role

3.4. Difference between Status and Role

UNIT: 4. Basic Sociological Concept -3.

4.1. Social Norms: Meaning, Characteristics and Importance

4.2. Social Affirmative: Meaning and Causes

4.3. Social Deviation: Meaning and Causes



સમાજશાસ્ત્રનો પરિચય

MINOR - 1

યુનિટ-૧ સમાજશાસ્ત્ર વિષય પ્રવેશ

- ૧.૧ સમાજશાસ્ત્ર ઉદભવ અને વિકાસ
- ૧.૨ સમાજશાસ્ત્ર અર્થ અને સ્વરૂપ
- ૧.૩ સમાજશાસ્ત્રનું વિષયવસ્તુ
- ૧.૪ સમાજશાસ્ત્રનું મહત્વ

યુનિટ-૨ સમાજશાસ્ત્રના પાયાના ખ્યાલો-1-

- ૨.૧ સમાજ:અર્થ અને લક્ષણો
- ૨.૨ સમુદાય:અર્થ અને લક્ષણો
- ૨.૩ સામાજિક જૂથો :અર્થ ,લક્ષણો અને પ્રકારો)પ્રાથમિક જૂથ અને દુરવર્તી જૂથ
- ૨.૪ પ્રાથમિક જૂથ અને દુરવર્તી જૂથ વચ્ચેનો તફાવત

યુનિટ-૩ સમાજશાસ્ત્રના પાયાના ખ્યાલો-2

- ૩.૧ સામાજિક ક્રિયા :અર્થ અને તેના તત્ત્વો
- ૩.૨ સામાજિક અંતર્ક્રિયા :અર્થ અને પ્રકારો
- ૩.૩ સામાજિક દરજ્જો અને ભૂમિકા
- ૩.૪ દરજ્જો અને ભૂમિકા વચ્ચેનો તફાવત

યુનિટ-૪ સમાજશાસ્ત્રના પાયાના ખ્યાલો-3

- ૪.૧ સામાજિક ધોરણ:અર્થ,લક્ષણો અને મહત્વ
- ૪.૨ સામાજિક ધોરણઅનુરૂપતા :અર્થ અને કારણો
- ૪.૩ સામાજિક ધોરણભંગ :અર્થ અને કારણો

REFERENCE BOOKS:

1. Alex Inkles : What is Sociology? An Introduction to the discipline & profession.
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3. Davis Kingsley : Human Society.
4. Desai A.R. :Samaj: khand-1 to 4 (Guj.)
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6. Fichter Joseph H. : Sociology
7. Gisbert : Fundamentals of Sociology.
8. Haridas T. Majumdar : The Grammar of Sociology – Man in Society.
9. Hortan and Hunt : Sociology.
10. Johnson Harry M. : Sociology – A Systematic Introduction.
11. Ogburn and Nimkoff : A Hand Book of Sociology.
12. UshaKanharse (trans.) Samajshashtra (Guj.)
13. Joshi V.P. :” ParibhashikShabdKosh



BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : ENVIRONMENT AWARENESS

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|-------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA23MD1SO1 | MDC | 4 | 60 | - | 50 | 50 | 100 |

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| Course | Environment Awareness |
| objectives: | Aim of the Course: To study the basic issues and challenges in environmental sustainability and develop an Environmental friendly perspective and practices in life. Course outcome 1. Learners become aware of the various environmental issues 2. Learners gain knowledge about certain theoretical foundations in environmental studies 3. Learners will develop an understanding about how developmental programmes affect the existence of human life 4. Learners will be familiarized with environmental movements and efforts at environmental conservation. |

Multidisciplinary Environment Awareness

UNIT 1: Concept of Environment

- 1.1. Concept and Types of Environment
- 1.2. Relationship between Environment & Society
- 1.3. Introduction of Environmental Sociology

UNIT 2: Pollution

- 2.1 General Instruction of Environmental Pollution
- 2.2. Use and abuse of the natural resources
- 2.3. Type of Pollution

UNIT 3 : Environmental Issues

- 2.1. Issues pertaining to water, air, soil, nuclear hazards, solid waste, sanitation, e-waste,
- 2.2. Development Induced Displacement,
- 2.3 Global warming, climate change. Ozone depletion



UNIT 4: Environmental Movements in India

3.1. Narmada BachoAndolan (Movement)

3.2. Chipko Movement ,

3.3. Appiko Movement

References:

1. Arnold, David and Guha, Ramchandra, (eds.): Nature, Culture and Imperialism, New Delhi: Oxford University Press, 1955.
2. Baviskar, Amita : In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, OUP, Delhi, 1997.
3. Bhattacharyya Sukanta. 2014. Environmental Sociology: Indian perspective, Levant Books Delhi: Agricole.
4. Gadgil, Madhav and Guha, Ramchandra: Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: Oxford University Press, 1996, pp.9-191.
5. Ghai, Dharam (ed.) 1994, Development and Environment: Sustaining People and Nature. UNR ISD: Blackwell Publication.
6. Giddens, Anthony. 1996 "Global Problems and Ecological Crisis" in Introduction to Sociology. 2nd Edition. New York: W.W. Norton and Co.
7. John Hannigan, Environmental Sociology, Taylor and Francis, 2014
8. Katyial, Jimmy and M. Satake 1989, Environmental Pollution, New Delhi: Anmol Publications.
9. King Lesile, McCarthy Deborah, Auriffeille (Ed). Environmental Sociology, From Analysis to Action, 2014, Rowman & Littlefield publishers
10. Mehta S.R. (ed) 1997, Poverty, Population and Sustainable Development, New Delhi: Rawat Publications.
11. Merchant Carolyn: Ecology: Key Concepts in Critical Theory, Humanities Press, New Michael Redclift, 1984, Development and the Environmental Crisis, Meheun Co.Ltd. Munshi,



BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : SOCIAL INFORMATICS

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|-------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA023SE107 | SEC | 2 | 30 | - | 25 | 25 | 50 |

Note: Expecting only the conceptual level understanding. No detailed account is needed. No Practical examinations

| | |
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| Course objectives : | <p>SOCIAL INFORMATICS</p> <p>Aim of the Course</p> <p>To update and expand basic informatics skill and attitudes relevant to the emerging knowledge society and also to equip the students to effectively utilize the digital knowledge for their course</p> <p>Course Outcome</p> <ol style="list-style-type: none">1. Learners will be familiarized with the basic concepts and acquire a functional knowledge in the field of informatics.2. Learners will be equipped with the knowledge necessary to identify, analyze, and report various ICT-related issues faced by society, governments, and organizations.3. Learners will become aware of the social issues and concerns in the use of digital technology4. Learners will develop skills in the use of digital knowledge resources in learning |
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SOCIAL INFORMATICS

SEC (Skill Enhancement)

BA023SE107

UNIT 1: Basic Concepts

Computer and peripherals - operating systems and major application software - Informatics & Social Informatics – meaning and characteristics - Difference between IT, ICT's & ITES

UNIT 2: IT skill for Higher education

Internet as a knowledge repository - Academic search techniques - case study of academic

Websites & study of educational software, academic services- INFLIBNET, NICNET, BRNET,

NDL, SWAYAM, Shodaganga, MOOCS



UNIT 3: Social Informatics

Relevance of informatics in society – Health, Governance & Economy

Social Cybernetics – meaning and Characteristics - Creating cyber presence – e groups, virtual communities & blogging Impact of IT on language and culture,

localization of issues, Mass media and Globalization,

Corporatization of Knowledge,

Digital divide, Information overload.

References:

Evans, A., Martin, K., & Poatsy, M. A. (2006). *Technology in Action*. Pearson / Prentice Hall.

Fichman, P., Madelyn R., & Rosenbaum, H. (2015). *Social Informatics Evolving*. Morgan & Claypool Publishers.

Fichman, P., & Rosenbaum, H. (Eds.). (2014). *Social Informatics: Past, Present and Future*. Cambridge Scholars Publishing.

King, R., Rosenbaum, H., & Sawyer, S. (2005). *Understanding And Communicating Social Informatics: A Framework For Studying And Teaching The Human Contexts Of Information Communication Technologies*.

Information Today. Norton, P. (2008). *Introduction to computers*. McGraw-Hill Company Limited.

Pinter, R. (Ed.). (2008). *Information Society—From Theory to Political Practice*. Gondolat–Uj Mandatum.

V, Rajaraman. (2018). *Introduction to information Technology*. PHI Learning Private Limited.

Web resources

<https://www.inflibnet.ac.in/>

BACHELOR OF ARTS (B.A.) SEMESTER – 1

TITLE OF THE COURSE : LEADERSHIP DEVELOPMENT

| Sr. No. | Course Code | Course Category | Course Credit | Teaching Hours | Practical Hours | Internal Exam Marks | External Exam Marks | Total Marks |
|---------|-------------|-----------------|---------------|----------------|-----------------|---------------------|---------------------|-------------|
| 1 | BA023IK107 | IKS | 2 | 30 | - | 25 | 25 | 50 |

| | |
|--------------------|---|
| Course objectives: | <p>LEADERSHIP DEVELOPMENT</p> <p>Aim of the Course</p> <ul style="list-style-type: none">• Developing personal as well as professional skills which would further encourage development of leadership skills and enhance the career prospects of the learners.• Significant boost to the CV with a value addition of comprehensive knowledge which would further help a competitive advantage as a future manager and leader. <p>Course Outcome</p> <ul style="list-style-type: none">• Developing key dimensions of leadership.• Strategic Thinking and producing innovative ideas.• Influencing and persuading skill enhancement through communication.• Action initiation, taking up responsibility and giving directions.• Achieving goals by implementing the plans. |
|--------------------|---|

LEADERSHIP DEVELOPMENT

VAC (Value Added Course)

UNIT-1 Concept of Leadership

Leadership –Basic definition & Characteristics

Qualities of a leader.

Types of leadership

UNIT- 2 leadership Development

Roles and functions of a leader;

Leadership skill;

Attitude, Behaviour, Personality traits and leadership;

UNIT-3 Issues and Challenges for Leaders

Emerging trends in leadership

(Servant leadership, Situational leadership, Gender and leadership)

Effective Leadership Communication



Challenges for Leaders

Note: (Assignment should be given to study auto biography of great International, National and Business Leaders like; Mahatma Gandhi ,Narendra Modi, Indira Gandhi, Arvind Kejriwal, Bill Gates, Steve Jobs, Ratan Tata, Godrej, Birla, Karshan Bhai Patel, Dhirubhai Ambani, Narayan Murthi, Aziz Premji, etc.)

2. A surveys can be designed to identify and verify the traits of successful Business leader of Local /regional Industry, area.
3. Case studies may be given to understand and analyze leadership dilemmatic situation

References:

1. Achua, Lussier Effective Leadership CENGAGE Latest Edition
2. A. Chandramohan Leadership and Management Himalaya Latest Edition
3. Gary Yukl Leadership in Organisation Pearson Latest Edition
- 4 Peter G. North house Introduction to Leadership, Concepts & practices SAGE Latest Edition
5. Afsaneh Nahavandi The Art & Science of Leadership Prentice Hall Latest Edition
6. Julian Barling The Science of Leadership; Lessons from Research for organizational leader Oxford University Press Latest Edition
7. Micheal G. Rumsey The Oxford Handbook of Leadership Oxford University Press Latest Edition
8. Bhargava & Bhargava Team Building & Leadership Himalaya Latest Edition
9. Dr. D.K. Tripathi Team Building & Leadership Himalaya Latest Edition
- 10 Kevin Dalton Leadership & Management Development; Developing Tomorrow's Manager Pearson